| 1 | IN THE UNITED STATES DISTRICT COURT | | |
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| 2 | MIDDLE DISTRICT OF TENNESSEE, NASHVILLE DIVISION | | |
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| 4 | UNITED STATES OF AMERICA,) | | |
| 5 | Plaintiff,) | | |
| 6 |) | | |
| 7 | v.) CASE NO. 3:10-00009 | | |
| 8 |) | | |
| 9 | JEREMY SETH TUMMINS,) | | |
| 10 | Defendant.) | | |
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| 12 | | | |
| 13 | TRANSCRIPT OF PROCEEDINGS | | |
| 14 | VOLUME I | | |
| 15 | | | |
| 16 | DATE: February 24, 2015 | | |
| 17 | TIME: 9:00 A.M. | | |
| 18 | BEFORE: HONORABLE WILLIAM J. HAYNES, JR. | | |
| 19 | And a Jury | | |
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| 23 | COURT REPORTER: PEGGY G. TURNER OFFICIAL COURT REPORTER | | |
| 24 | 801 BROADWAY, ROOM A-837 | | |
| 25 | NASHVILLE, TENNESSEE 37203 PHONE: (615)726-4893 Peggy_Turner@tnmd.uscourts.gov | | |

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| 1 | WITNESSES: | |
|----|---------------------------------------|---------|
| 2 | SCOTT LEVASSEUR | |
| 3 | Direct Examination by Ms. Daughtrey | Page 10 |
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PROCEEDINGS

THE COURT: Any preliminary matters before we get started?

MS. DAUGHTREY: Yes, Your Honor. Once opening statements are done and the proof begins, the government has notebooks for each of the jurors. Because the child pornography is a little sensitive, we have prepared identical books for everybody so that they -- so that we don't have to put it up on the screen and require them to look at it there. We have done this in many other cases. We did it in a case that Ms. Thompson had with us a year ago. And it just helps to reduce the discomfort that the jurors have for it.

So once I start introducing exhibits, to be able to pass --

THE COURT: Are there going to be any issues of admissibility?

MS. DAUGHTREY: Typically what I do, Your Honor, is have Your Honor --

THE COURT: I don't have any problem with the notebooks as long as there are no admissibility issues. I don't want some notebook to be passed and then it turns out that there is an objection to it.

MS. DAUGHTREY: Right. And what I would do is, for each exhibit, ask Your Honor permission to enter it into evidence and permission for the jurors to flip to that tab so

that they wouldn't able to flip to it prior --

THE COURT: Now, is there any objection to any of the exhibits in the notebook?

MS. THOMPSON: Yes, Your Honor. My objections that I had earlier regarding video versus images. My next objection is --

THE COURT: I'm not sure I understand video versus images. What is it about the pictures in the notebook that poses a problem? If it's an issue about whether it's the same dimensions or there is reliability, you all can present expert proof on that, you can cross examine witnesses about that. But is there any other issue about admissibility of exhibits in the notebook? The government says it's not introducing videos.

MS. THOMPSON: When I saw them before, they said, warning, child --

THE COURT: Let's deal with the exhibits that are before the Court.

MS. THOMPSON: What's the number?

MS. DAUGHTREY: 24.

MS. THOMPSON: Your Honor, there is a cover page to Exhibit 24, and it says, warning, Sexually Explicit Image. And I disagree with it saying, Warning, Sexually Explicit Image on the front page. I think that doesn't need to be there. It's additional information.

THE COURT: Well, the question is, is that what was on

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1 the computer, isn't it? Whether it needs to be there or not, if 2 it's what was on the computer, that's the question, isn't it, 3 for authenticity? 4 MS. THOMPSON: Well, this right here, this page that 5 they have in there, was not on the computer. And I object to 6 this page right here. 7 THE COURT: They say Exhibit 24 wasn't on the computer, 8 Ms. Daughtrey. 9 MS. THOMPSON: And this image --10 THE COURT: Wait a minute, counsel, if you would, 11 please. Is Exhibit 24 from the computer? 12 MS. DAUGHTREY: No, Your Honor. This a cover page for 13 the child pornography that follows. And all it says is, Exhibit 14 24, thumbnail image and video screen shots. And there will be 15 testimony as to that. 16 THE COURT: Did it come off the defendant's computer? 17 MS. DAUGHTREY: No, Your Honor. It did not come off 18 the computer. 19 THE COURT: Where did it come from? 20 MS. DAUGHTREY: In preparing the exhibit, it's just a 21 cover page that the government produced for it that just 22 warns --23 THE COURT: A cover page from where? Is it the 24 manufacturer's cover? Is it the distributor's cover? Was it 25 commercially available? Was it inside his house? Where was it?

1 MS. DAUGHTREY: No, Your Honor. If I may approach and 2 just hand it to you, I think it might help you understand what 3 it is. It's not meant to be part of the exhibit. It's just 4 meant to identify it as being Exhibit 24. 5 THE COURT: Well, I will sustain the objection. If we 6 don't need it, I don't see the point in introducing it. That's 7 commentary on the exhibit, is what it is. 8 MS. THOMPSON: My next objection, Your Honor, we still have issues with the authenticity of the two thumbnail videos. 10 But I believe we're going to be able to check those. 11 THE COURT: Is the government's expert going to be able 12 to testify that these came off the defendant's computer? 13 MS. DAUGHTREY: Yes. That is correct, Your Honor. 14 THE COURT: Well, you can cross examine them about it. 15 If they say this came off the computer, it came off the 16 computer. And if it didn't, you can question them about it, or 17 your expert can challenge them on it. 18 MS. THOMPSON: Yes, Your Honor. 19 THE COURT: With that comment, the objections to --20 substantive Exhibits 24 and 25 are admitted without objection. 21 Are admitted with objections noted. 22 MS. THOMPSON: And then I have additional objections, 23 Your Honor. That Page 3 --24 THE COURT: What is Page 3, ma'am? What is the 25 objection to Page 3, and what is it?

MS. THOMPSON: So I have objections to these items as they are not exactly what was on the computer, Your Honor.

THE COURT: Is this the same objection as with 24 and 25?

MS. THOMPSON: This the objection -- it's all one collective exhibit. But this objection is that these still photographs were not on my client's computer. They are --

THE COURT: Hold on a minute. What exhibit number is this?

MS. THOMPSON: It's all the same exhibit.

MS. DAUGHTREY: It's Exhibit 24. There will be testimony about where those screen shots came from, Your Honor. And they originated from a video that was on the defendant's computer. I think it's proper for cross examination, but all this material came from his computer. And that's what the testimony will be.

THE COURT: So these images -- all the images in Exhibit 24 come from the defendant's computer, were on it, and downloaded from it?

MS. DAUGHTREY: There are two thumbnail images that we have discussed and three videos. Rather than playing the videos, what the forensic examiner did -- instead of playing it for the jurors and having them have to watch it, what he did is he took parts of the video, and that's the exhibit. So it's part of the video, but it's not the full video. It's not every

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       screen shot in the video. It's just a very limited number of
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       screen shots that come from the video.
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                           But the expert is going to testify that
               THE COURT:
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       these -- the remaining portions of Exhibit 24 came from the
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       defendant's computer?
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               MS. DAUGHTREY: That is correct.
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               MS. THOMPSON: My objection would be, Your Honor, that
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       they were created with a different software, they are screen --
9
               THE COURT: Well, you can cross examine the witness on
10
       those grounds.
11
               MS. THOMPSON: Yes. And Your Honor, may my expert sit
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       up here so that I may consult with him?
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               THE COURT: Yes, that's fine.
14
               All right. Any other objections to the exhibits in the
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       government's notebook?
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               MS. DAUGHTREY: If I may have one moment, please.
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               THE COURT: All right.
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               MS. DAUGHTREY: I believe that's all, Your Honor.
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               THE COURT: All right. After -- when you introduce the
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       first exhibit, I will allow to you present the notebooks.
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               MS. DAUGHTREY: Thank you, Your Honor.
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               THE COURT: I'm going to give a short preliminary
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       instruction. It takes about ten minutes. You can bring the
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       jury in.
25
               (Jury in.)
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1 THE COURT: You may be seated. Good afternoon, ladies 2 and gentlemen of the jury. The Court apologizes for the brief 3 delay in getting started, but I think we've got things organized 4 to make the rest of the trial maybe go a little bit more 5 efficiently. 6 (Whereupon, a charge was given to the jurors and 7 opening statements were held, after which the following 8 proceedings were had, to wit:) 9 THE COURT: The government may call your first witness. 10 MS. DAUGHTREY: Thank you, Your Honor. The government 11 calls Scott Levasseur. 12 (Witness sworn.) 13 THE CLERK: Please state your name for the record and 14 spell it. 15 THE WITNESS: Scott Lee Levasseur. L-e-v-a-s-s-e-u-r. 16 DIRECT EXAMINATION 17 BY MS. DAUGHTREY: 18 What is your occupation, your profession? Q. 19 I work at Dickson County Sheriff's Office as a 20 computer forensic examiner and Internet Crimes Against Children 21 investigator. 22 How long have you been employed by the Dickson 0. 23 County Sheriff's Office? 24 Α. Since 1998. 25 And what is your primary work at this point in 0.

1 time? 2 My primary work is computer forensic 3 examinations. And I'm in charge of the Internet Crimes Against 4 Children Task Force. 5 Q. Can you explain what the Internet Crimes Against 6 Children Task Force is? 7 It derives from the Department of Justice, and Α. 8 it's all across the country. In Tennessee the lead organization is Knoxville. And then we're sister agencies to Knoxville. 10 They get the grant money, and we get our training through them. 11 And basically we investigate child pornography crimes on the 12 Internet and solicitation crimes of children like undercover 13 chat operations and stuff like that. 14 And this Internet Crimes Against Children is Ο. 15 often -- about it used as an acronym ICAC; is that correct? 16 Α. Yes. 17 What hours do you typically work? Q. 18 Typically I work six in the morning until two in Α. 19 the afternoon, but it all depends on what I'm doing. It changes 20 quite often. 21

- Q. How long have you been doing the forensic exam work and the on-line child exploitation investigations?
- A. I started with computer forensics in the end of 2006 and started with ICAC I believe in 2007.
 - Q. Have you received specialized training for these

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22

23

1 areas? 2 Yes, ma'am. Α. 3 Okay. How much training have you received? Ο. 4 I believe it's over a thousand hours of training Α. 5 for computer forensics and ICAC training together. 6 Are you certified in any special areas? 7 I'm certified -- it's called a CFCE, certified Α. 8 forensic computer examiner, through IACIS. And IACIS is an 9 organization, an international organization. It's called the 10 International Association of Computer Investigative Specialists. 11 And I am certified through ICAC to instruct other law 12 enforcement officers on peer-to-peer operations. 13 Do you ever train other law enforcement Q. 14 officers? 15 I do. Α. 16 And what kind of training do you provide? Q. 17 I provide computer forensic training, cyber Α. 18 crime training for regular detectives, fraud. Any kind of 19 computer-related crime, I've done classes on those. And also 20 evidence handling, digital evidence handling. And I also 21 instruct peer-to-peer investigations. 22 Have you received any recognition for your 0. 23 computer forensics work or your ICAC work?

| 1 | Q. How many computer systems would you estimate | | |
|----|--|--|--|
| 2 | that you have analyzed in a forensic manner? | | |
| 3 | A. Over 500. | | |
| 4 | Q. And how many computer crime investigations have | | |
| 5 | you conducted or participated in? | | |
| 6 | A. Over 200. | | |
| 7 | Q. What types of crimes have you investigated | | |
| 8 | computer-type crimes have you investigated? | | |
| 9 | A. We investigated child pornography crimes, child | | |
| LO | solicitation crimes. I do computer forensic exams for all of | | |
| L1 | that, plus any other type cases that is requested of me to do. | | |
| L2 | Q. Is the majority of your work with the child | | |
| L3 | exploitation? | | |
| L4 | A. About 80 percent of it; yes, ma'am. | | |
| L5 | Q. And about how many child exploitation cases do | | |
| L6 | you think you have been involved with over the course of your | | |
| L7 | career? | | |
| L8 | A. Over 200. | | |
| L9 | Q. Have you ever been recognized in a court of law | | |
| 20 | as an expert witness in computer forensics? | | |
| 21 | A. Yes. | | |
| 22 | Q. Is that in state or federal court? | | |
| 23 | A. Both. | | |
| 24 | Q. And have you testified, then, about computer | | |
| 25 | forensics in court? | | |
| | | | |

1 Yes, ma'am. 2 MS. DAUGHTREY: Your Honor, at this time the government 3 would move to have Scott Levasseur declared an expert in the 4 field of computer forensics and online child exploitation 5 investigations. 6 MS. THOMPSON: Well, Your Honor, I object to him being 7 an expert in the field --8 THE COURT: Approach the bench please. 9 (Whereupon, a bench conference was held, out of the 10 hearing of the jury, to wit:) 11 THE COURT: What is your objection? 12 MS. THOMPSON: I'm sorry, did you say and in child 13 investigations? 14 MS. DAUGHTREY: Yes, child exploitation investigations. 15 MS. THOMPSON: Yes, I object to that, Your Honor. I 16 haven't -- when we were here before, I specifically said I 17 objected to him testifying to anything else. And it was my 18 understanding that he was only going to have him be a computer 19 forensic expert. Now the government is saying they want him to 20 be certified as something else, child --21 MS. DAUGHTREY: I'm not asking him to be certified. 22 is an expert because he's got all the experience in the child 23 exploitation --24 THE COURT: Well, I didn't hear that much child 25 expert --

1 MS. DAUGHTREY: I'm sorry? 2 THE COURT: How many years? 3 MS. DAUGHTREY: Since 2007. 4 MS. THOMPSON: But this occurred in 2009. 5 expertise that he would have had when he was doing these 6 reports, you know, that's all over -- I'm not prepared for this. 7 This why I specifically had raised this earlier. The government 8 said they were only going to have him certified as a computer forensic expert, and he would be a fact witness. He can be a 10 fact witness, but I object to him coming in -- I didn't hear 11 anything that would make me think that he specifically -- I 12 don't even know what this field is, this computer --13 MS. DAUGHTREY: What he's going to be testifying to as 14 his experience in child exploitation are things like the 15 training that he has gotten, information about search terms, 16 what they mean, certain series of child pornography. 17 THE COURT: I don't recall hearing that yet. 18 MS. DAUGHTREY: Yeah, that's correct. 19 THE COURT: Without that, he can't be declared an 20 expert. He is not accredited yet. He has specialized 21 knowledge, he established it on computers. But I don't know if 22 he established it on this particular discipline. I sustain the 23 objection. 24 MS. DAUGHTREY: All right. 25 THE COURT: Why don't we send the jury out, and we will

1 go over this so we don't have to have these bench conferences. 2 (Conclusion of bench conference.) 3 Ladies and gentlemen of the jury, I'm going THE COURT: 4 to excuse you for a few minutes. Please don't discuss the case 5 amongst yourselves until you receive all of the evidence, the 6 argument of counsel and the charge of the Court. Hopefully it 7 will be a brief recess. Okay? Thank you. You can leave your 8 pads on your chairs. The Marshal will look after them. 9 (Jury out.) 10 THE COURT: I will allow to you voir dire on the 11 predicate for why this witness is an expert in child 12 pornography. 13 MS. DAUGHTREY: Okay. 14 **EXAMINATION** 15 BY MS. DAUGHTREY: 16 Detective Levasseur, how many hours of training Q. 17 have you received as part of your -- as part of -- being a part 18 of ICAC, the Internet Crimes Against Children? 19 Α. I didn't separate the totals, but if I'm 20 thinking correctly, it's over a thousand hours total for 21 computer forensics and ICAC training. And I'm thinking it's 22 pretty much 50/50. So 400, 500 hours for each field. 23 THE COURT: What is ICAC? 24 BY MS. DAUGHTREY: 25 Q. Can you explain what ICAC means?

A. Internet Crimes Against Children.

- Q. Okay. And in those Internet Crimes Against Children trainings that you have been to, what kind of information -- what are you being trained on? What are you learning?
- A. Different subjects. I have had training in peer-to-peer, online chat investigations, just general topic ICAC training for different things, to include upcoming technologies and just a vast array of different things dealing with ICAC investigations.
 - Q. What is the purpose of those ICAC trainings?
- A. To keep us up to date and train us on how to do the investigations and how to stay within the legal boundaries.
- Q. Do you -- are you specifically learning how to do those investigations, then?
- A. Some classes, yes. If it's a peer-to-peer class, then your -- that class is about peer-to-peer. And there's several different peer-to-peer classes. And they teach you basically the same stuff, but it's different because it's a different technique or a different network. For example, undercover chat would be -- I have been to a couple of those because things change through the years, and they update the class, and you learn new things, new techniques. And then just the yearly training that we get. We get like two yearly trainings. It's like for a three day period, and it's just a

1 vast array of different topics that you learn about. 2 THE COURT: The question here concerns child 3 pornography. Could you quantify what that is? 4 THE WITNESS: I can't hear you, Judge. 5 THE COURT: This case is -- she is asking to certify 6 you as an expert on child pornography. Could you quantify what 7 amount of your yearly training involves child pornography? 8 THE WITNESS: I'm tasked with performing child 9 pornography examinations for a vast array of departments, to 10 include federal, state and --11 THE COURT: I mean the question is, you testified about 12 how much training you get yearly. 13 THE WITNESS: Yes, sir. 14 THE COURT: How much of that -- what percentage of that 15 training is on child pornography? 16 THE WITNESS: I couldn't give a -- I couldn't give an 17 hour -- an hour number on it. 18 THE COURT: Just a rough estimate on the percentage. 19 THE WITNESS: I would guess maybe a hundred hours out 20 of the total 400 hours for ICAC would be specific to the 21 peer-to-peer investigations, because peer-to-peer investigations 22 are nothing but child pornography. That's what you are 23 investigating. 24 THE COURT: As I understood you earlier, you said you 25 had about a thousand hours of training, and you estimated that

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       half of it was ICAC; is that right?
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               THE WITNESS: I'm having problems hearing you, Your
 3
       Honor.
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               THE COURT: I understood you to testify earlier that
 5
       you had about a thousand hours of training?
6
               THE WITNESS: Yes, sir.
7
               THE COURT: And that half of that was ICAC?
8
               THE WITNESS: About -- yes, sir.
9
               THE COURT: You then testified that you get yearly
10
       training. And my question to you was, how much of your yearly
11
       training is on child pornography?
12
               THE WITNESS: I don't believe any, sir.
13
               THE COURT: You can't estimate a percentage of how much
14
       of your yearly training is on child pornography?
15
               THE WITNESS: The yearly ICAC training that I'm
16
       referring to is a class that Knoxville puts on here yearly, and
17
       they cover different topics to do with ICAC investigations, but
18
       nothing specific to child pornography.
19
               THE COURT: How much of your training is on ICAC?
20
       Yearly training is on ICAC?
21
               THE WITNESS: I would guesstimate about 400 hours.
22
               THE COURT: Yearly?
23
               THE WITNESS: No, no, no. That's since I started.
24
               THE COURT: In 2009, how many hours did you have in?
25
               THE WITNESS: Oh, not much. I just had one class in
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2009.

BY MS. DAUGHTREY:

- Q. In 2009, had you had a class in peer-to-peer investigations and how to run those?
- A. I had been trained and licensed to operate peer-to-peer investigations, yes.
- Q. What do you mean by you had to be trained and licensed?
- A. To use the software provided by ICAC and everything, you have to have a license. When you complete training, they give you a license number. Everything is Internet based. And in order to get the software from ICAC, you've got to have a license. In order to operate the software and get the information from ICAC, you've got to have a license. So that's why I say you are licensed. Once you complete the training, you are licensed, and you are allowed to investigate.
- Q. And as part of the training for your investigation that you had received up to that point, had you received any training about search terms or child pornography series?
- A. In that class that I took for peer-to-peer investigations, yes, ma'am.
- Q. Okay. And can you tell us a little bit more about what that is or what the purpose of the search -- learning about the search terms and the --

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terms

- A. Back then, in 2009, the software and everything we used was -- any investigations we did were more manual. So in trying to find targets in your jurisdiction, you would type in search terms and look for the IP addresses that correlate to your jurisdiction that were trafficking in child porn. So search terms were very important to try to find child porn files, one, and people within our jurisdiction trafficking in child porn files. So that's why we receive training on search terms.
- Q. Okay. And as part of those search terms, does that include child pornography series?
 - A. Excuse me?
- Q. Does that include child pornography series names?
 - A. Some of those search terms, yes.
 - Q. And what is a child pornography series?
- A. A series is one victim, a child, that's in numerous different either images or videos. It's the same child, but it may be a totally different day, different year, different time. And they are known by a particular name. Like the Vicky series. That's not her name. Somebody named the series Vicky somewheres along the way. And that's -- that name stuck and followed through, years and years through.
- Q. And so all of the material that involves that particular girl is known as the Vicky series?

1 Correct. Α. 2 MS. DAUGHTREY: Okay. Perhaps the better request by 3 the government is to have him declared as an expert in 4 peer-to-peer investigations rather than just a generic child 5 pornography investigator. 6 THE COURT: Any voir dire cross examination? 7 MS. THOMPSON: Yes, Your Honor. 8 VOIR DIRE CROSS EXAMINATION 9 BY MS. THOMPSON: 10 Q. Okay. You said that peer-to-peer investigation 11 is only about child pornography? 12 Yes. ma'am. Α. 13 Okay. So if you were trying to find people that Q. 14 were downloading movies that were pirated and copyrighted, a lot 15 of that sharing is done by peer-to-peer also, isn't it? 16 We don't do that, ma'am. Α. 17 Q. Okay. But you said peer-to-peer was just about 18 child pornography? 19 Yes, ma'am. Α. 20 And peer-to-peer can be used for other things 21 also; is that right? 22 As it refers to ICAC, the Internet Crimes Α. 23 Against Children, that's all we deal with is child pornography. 24 Q. Okay. And you did this investigation and 25 created this report in 2009; is that correct? The one in this

1 case? 2 Correct. Α. 3 And that is in April, May and June of 2009? Ο. 4 Correct. Α. 5 Q. Okay. And in order to do that investigation, 6 you did fill out a state search warrant that you used to go into Mr. Tummins' house; is that correct? 7 8 Α. Correct. 9 And in your state search warrant, in your 10 affidavit supporting it, paragraph two, you actually put down 11 what kind of training you had had at that time; is that correct? 12 Correct. I haven't read that search warrant in Α. 13 a long time, so I'm assuming --14 Okay. And so at that time, a lot of your Α. 15 initial training had been simply how to get forensic information 16 off of computers; is that right? 17 I would have to read the search warrant to tell Α. 18 you what it says. 19 Well, if you looked at the search warrant, would Q. 20 that refresh your memory? 21 Yes, ma'am. Α. 22 Q. Okay. 23 Yes, ma'am. At that time most of my training Α. 24 was forensics. 25 Okay. So one of the classes you listed here was Ο.

1 Cybercop 101 Basic Data Recovery and Acquisition put on by the 2 National White Collar Center Computer Crimes Section? 3 Yes, ma'am. 4 So you would agree with me that that didn't have Q. 5 anything to do with child pornography at that time? 6 Α. No. ma'am. 7 And then you went to Cybercop 201, Intermediate Q. 8 Data Recovery and Analysis with the National White Crime 9 Computer Center. You would agree that that has nothing to do 10 with -- ? 11 That's -- no. Α. 12 And then you took a certification in Electronics Q. 13 Evidence Collection Specialist at IACIS 2007. And that's just 14 about collecting data; is that right? 15 No, it's about collecting the physical evidence. Α. 16 Physical evidence? Q. 17 The computers and the hard drives and stuff. Α. 18 Okay. And then you had a University of Q. 19 Tennessee Law Enforcement Innovation Center Cyber Crime Training 20 Investigation 2007. But that's not specifically related to 21 child pornography? 22 It touched on it, but not in depth. Α. 23 Then you did a boot camp in Access Data Q. 24 Forensics. And Access Data for Windows Forensics in 2007. And

that's not related to child pornography. And then you did

1 another Access Data Vista Forensics. And that's just related to 2 an operating software and not related to child pornography. 3 Okay. 4 And then you did another Computer Forensic Examiner and 5 that's put on by IACIS, International Association of Computer 6 Forensic Specialists. That was in 2008. Does that sound right? 7 Yes, ma'am. Α. 8 And again, that's just about computer forensics. Q. 9 That's not related to child pornography? 10 Α. No, ma'am. 11 And you did another training with them about the 0. 12 black bag technology for Macintosh computer and FTK; is that 13 right? 14 Yes. ma'am. Α. 15 Not related to child pornography? Q. 16 No, ma'am. Α. 17 Okay. So then it looks like you had a class, Q. 18 this ICAC class, that was in 2008 in Columbus, Ohio>? 19 Α. In 2007 I had intern training at Knoxville 20 Police Department ICAC unit on undercover and peer-to-peer 21 operations. 22 Is that listed in the search warrant? 0. 23 That's in the search warrant. And then right Α. 24 after it, it says in 2008 I received peer-to-peer undercover 25 training from Knoxville ICAC, again in 2009. In 2007, 2008 and

1 2009 in Knoxville. 2 Q. Okay. But that was further down. I hadn't 3 gotten there yet. 4 Α. Okay. 5 Q. Is that right? Okay. But this other thing that 6 you did, the Advance Windows Forensic -- I'm sorry. The on-line 7 child crimes and advance computer forensics at Safe Project --8 at Project Safe Childhood -- that was related to cyber crimes 9 and children; is that right? 10 Α. Correct. 11 Okay. And that's your first one that we've 0. 12 gotten to. So do you say there is one from 2007 also? 13 Yes, ma'am. Α. 14 The next line. So it's out of date order. 0. 15 it was on undercover peer-to-peer operations? 16 Α. Correct. 17 And then you had gone to one more. So you had Q. 18 three peer-to-peer classes you had done in that time out of all 19 that other training? 20 Correct. 21 Okay. So that the class that you took in 2008, 22 the ICAC class and Project Safe Neighborhood -- those classes 23 were less than a week long; right? None of those classes were

Not the Project Safe Childhood classes, no.

like a week-long training session?

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1 And the ICAC class, though, that you took in 0. 2 2007 and 2008, they were not week-long classes? 3 I believe they were -- I believe they were four 4 days. 5 Q. Okay. Four-day classes. All right. So at this 6 point you had had two four-day classes? Is that fair to say? 7 According -- according to my affidavit, it's Α. 8 three classes for peer-to-peer. 9 Okay. And your memory is that they would have Q. 10 been four days? 11 I believe they were, yes. Α. 12 And certainly at that time you weren't teaching Q. 13 anybody anything, though; is that right? 14 No, no. Α. 15 So you were just beginning to learn, yourself? Q. 16 Α. Yes. 17 Okay. And you had only been working in this Q. 18 area since October of 2007; is that right? 19 Α. In ICAC? 20 Yes. Well, yeah, just in the area of Internet 21 crimes in Children's Task Force? 22 Yeah, it was in 2007/ I don't remember which Α. 23 month. 24 Q. Well, if it says in your affidavit on the first 25 page October of 2007, you wouldn't think that would be

1 incorrect, would you? 2 Well, actually that's a type-o, because it says 3 Affiant has been employed by Dickson County Sheriff's 4 Office -- oh, no, I'm sorry, since 1998. Since October 2007, 5 yes. Okay. That's correct. 6 And when we're talking about an expert in 7 peer-to-peer technology, what exactly would that mean you would 8 be qualified to testify about? 9 Well, I'm just assuming that being an instructor Α. 10 for peer-to-peer means that I probably know more about it than 11 the average person. 12 But that would be now, currently; is that right? Q. 13 Α. Yes. 14 And certainly was not the case back in 2009 when 0. 15 you did the report or did this investigation? 16 Α. No. 17 MS. THOMPSON: No further questions. 18 MS. DAUGHTREY: Your Honor, if I may. 19 THE COURT: All right. 20 I'm not trying to establish him as MS. DAUGHTREY: 21 having been a peer-to-peer investigator expert back at the time 22 he did this. I'm asking that he be declared an expert today on 23 the stand. He clearly had a lot of training back then. But if 24 you will look -- his CV has been included for your -- in one of

the government's filings. It's Docket Entry Number 113. And in

that, not only are there all of these classes that he is talking about, but there's lots more over the years that he continued since then.

And I'm not asking that he be declared as an expert as of the time that he did this. I'm asking that he be able to testify as an expert today on the stand about what peer-to-peer investigations are, what these search terms mean, that kind of thing, related to the investigation of child pornography on peer-to-peer networks.

MS. THOMPSON: Your Honor, I strongly object to this, because this was the specific point of my motion in limine that I had filed earlier. The government said at that time he was only going to be certified as a computer forensic specialist or expert. And so now the government is trying to throw in something about children crimes, peer-to-peer. And Your Honor, I object to that. My very motion had said I didn't want him testifying as to what these terms meant or things like that. I object to now them changing -- I don't have an expert to match this, Your Honor. And I would at least like to take some type of break so I can go do some research as to what it is they are wanting him to testify regarding search terms, things like that.

I have an expert here who is listening to him testify regarding computer forensics. My expert is a computer forensics expert. He is here to listen to what Scott Levasseur says, and then provide me with any type of information I need to

effectively cross examine him.

THE COURT: Anything else?

MS. DAUGHTREY: Your Honor, may I be heard just briefly. In the government's responses to Ms. Thompson's motions in limine, each one of those says -- the government's position is he is qualified to testify about these search terms and their meaning because of his experience as an investigator of child exploitation crimes. I think it was very clear throughout those filings that that was the basis upon which the government he would be able to testify about those things.

THE COURT: I think some issues arose because of the report that was submitted as the expert report is a 2009 report.

MS. DAUGHTREY: Which includes all of those search terms and that kind of thing. So she was put on notice that he would be testifying about those things.

THE COURT: If you don't mind letting me finish.

MS. DAUGHTREY: I'm sorry, Your Honor. I'm very sorry.

THE COURT: The Court believes that the best characterization of this witness is what was in the government's response. That he is an experienced investigator of online child exploitation and computer forensic analyst. The Court will allow him to testify as a person with specialized knowledge. The problems arose because of his 2009 report. Since he has since 2009 received adequate experiences and training to testify as to what terms mean. And the 2009 report

actually just contains files that are listed under certain names. And based on his subsequent experiences and training, he will be allowed to relay to the jury what he learned those terms to mean that you referred to. You can bring the jury in. MS. DAUGHTREY: Thank you, Your Honor. (Jury in.) THE COURT: You may be seated. Once again, ladies and gentlemen of the jury, I want to apologize for these interruptions. I can assure you that these conferences are necessary to make sure we don't make any mistake that requires

gentlemen of the jury, I want to apologize for these interruptions. I can assure you that these conferences are necessary to make sure we don't make any mistake that requires us to do this all over again. Some of you may be old enough to remember the pogo stick. There will be occasions during this trial where you may feel like you are on a pogo stick. But I assure you that these are necessary, and if you have any frustrations, take them out on the Court, not counsel and the parties.

MS. DAUGHTREY: Your Honor, I believe when we broke, the government --

THE COURT: Do you want to ask your next question?

MS. DAUGHTREY: Okay. Thank you, Your Honor.

BY MS. DAUGHTREY:

Q. Detective Levasseur, --

THE COURT: Ladies and gentlemen of the jury, the Court will allow this witness to testify as a person with specialized

1 knowledge as an experienced investigator of child exploitation 2 as a forensic computer analyst. 3 BY MS. DAUGHTREY: 4 In talking about your specialized training, Q. 5 Detective Levasseur, you mentioned something about conducting 6 peer-to-peer investigations. Can you explain what is meant by 7 peer-to-peer? 8 Peer-to-peer is a network that piggybacks on the Α. 9 Internet. And you have to have software on your computer to 10 utilize it. And you connect to other computers across the 11 Internet that are using the same type network to share files. 12 Any types of files, basically. 13 And what are these peer-to-peer networks, or Q. 14 file-sharing networks, typically used for? 15 Most what everybody recognizes file-sharing Α. 16 mostly is music. They download music off peer-to-peer file 17 sharing, but very -- used an awful lot for pornography and child 18 pornography, program files, video games, any type of file that 19 can be transmitted digitally. 20 Have you prepared some slides that help explain 21 what a peer-to-peer network is? 22 Α. I have. 23 If I may approach and hand what is marked as

to the defense. Do you recognize -- ?

Government Exhibit Number 3, which has previously been provided

24

A. Yes, ma'am. I made these.

Q. Okay. Your Honor, at this time this is a demonstrative exhibit, and I would ask permission to publish it to the jury via this overhead projector.

THE COURT: Without objection, you may do so.

BY MS. DAUGHTREY:

- Q. It takes a moment for that to focus in. So what is this top picture of, this server based? What does that mean?
- A. It's just a visual depiction to help explain a peer-to-peer network versus a server based network. A server based network, I can explain it to you like Facebook. When you get on the computer and go on to Facebook, you are accessing Facebook's server. And all of the pictures and comments and everything that you see on Facebook are on a server, centralized. In a peer-to-peer network, there is no centralized server. The software that you download to your computer allows to you connect to other computers that have the same software. And files are seen and transferred, uploaded and downloaded directly from computer to computer, and not through a server.
- Q. Does this peer-to-peer network require somebody to use the Internet?
- A. Yeah, you have to have the Internet in order to use this network. It piggybacks on another network. And another explanation. When you are on Facebook and you go to your mother's page on Facebook, you are not actually on your

mother's computer; you are on the server. In a peer-to-peer network, when you go to somebody's shared folder, you are actually in on their shared folder.

- Q. So you are in that other person's computer?
- A. Correct.

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Q. All right. I'm going turn to the second slide here. Can you explain what this represents?

This is a visual depiction to help explain how Α. people search for and receive files. But the top computer would be your computer that you are sitting at. And let's just say that you wanted to download a MP-3 file called Billie Jean. You would type in the key word, search, then you would type in Billie Jean and click Search for music, and it would go out on the Gnutella network and hit an alter peer, who would send that request out to a bunch of other peers. And peers are nothing more than other computers, just like yours. And it spider webs it out. And it requests that anybody having a file with the name Billie Jean in it, mp3, we want it, so tell us that you've got it. And if your neighbor had that file, a file with the name Billie Jean in it, it would respond -- its software would respond to your software and say, hey, I've got that file, and here it is. And everybody else who has that file would say, here it is.

And that's how the peer-to-peer network works.

You send out a request for a certain file, you get responses

back saying, I have it. And then you can choose who you want to get it from or which one you want to click on to get.

- Q. Now, you are talking about, when you are doing a search, putting in a file name. Is it required that you put a file name in?
- A. Yes, ma'am. Well, not a file name. A search term.
 - Q. Explain that.

download a song named Billie Jean. You wouldn't type in Song and search for Song, because you would get hit with any file that had the name Song in it. Any file name out there that it's searching with the name Song in it. So you have to try to be specific for what you are searching for. So if you wanted the Billie Jean mp3 you would type in Billie Jean. Now, just because you typed in Billie Jean mp3 the results you get, it doesn't mean that that's going to be the mp3 you are looking for, because it's just going to give you hits for all the file names out there that have Billie Jean in them.

So you may get what you are looking for, and you may not. But you have to choose what you want to download after you get your results in the result page.

- Q. So if I wanted to look for Taylor Swift songs, I could just type in Taylor Swift?
 - A. Correct.

- Q. I wouldn't have to type in TaylorSwift.mp3; correct?
- A. If you typed in Taylor Swift, you would get any file that had Taylor Swift's name in it. So if you want to be more specific -- I don't know Taylor Swift's songs, but you type in a song's name, and you would have a better chance of finding what you are looking for by narrowing down what exactly you are looking for.
- Q. So like in Google, the more specific you are in your search, the more specific you get?
 - A. Correct.

- Q. So once you do a search, do you get -- do you get a list of files? Or what comes back? What do you see?
- A. You get a list of files from computers from wherever they are. They could be anywheres in the world, reporting back to you that they have a file with that key word that you typed in, key word or words that you typed in, and showing back to you. If you type in more than one word, you're going to get hits on either both of the words together or one singular. Like if you type in Fast Car, well, you will get results back for files that had Fast in it, Fast Car in it, or just Car. So --
 - Q. You get all three?
 - A. You can get all three.
 - Q. What do you actually see? It sounds like you

see the file name; is that correct?

- A. When you request -- do a search, you are given back, and you see the file name, the file type, whether it's like an ABI file, mpeg, picture file or a music file. And you see the size of the file. And then, depending on how your software is set up, you can see what type of connection you have with the other computer.
 - Q. Can you see the content of the file?
 - A. No, you cannot see the content.
 - Q. How do you get to see the content?
- A. In order to see the content of the files that they are reporting back to you, you have to download them.
- Q. So when someone searching for something, and they get this list of files that has their search term in it, how do they actually do the download?
- A. Depending on what software you are using, most of them allow you to -- you can use your mouse to click on a particular file and highlight it. If you click once, it will highlight it, and then you can go to the radio button and click download. Or you can double click to download it. Or you can right click on it and then choose download. There's about three different ways. But you have to click on it at least twice to get it to download.
- Q. Do you pick a specific computer that you download the file from?

A. As police, we normally do.

- Q. I'm talking about just your average user.
- A. Anybody using, like let's say LimeWire, you can you're going to get a -- whoever returns searches to you that says, hey, I've got a file with Billie Jean in it, if you click on that file, highlight it, if it's available, you can browse that computer, that file, by clicking the browse host. If they allow you to do it. If the settings are set for them to allow to you browse.

So a browse means nothing more than, hey, let me see -you've got the Billie Jean file. Let me see what other files
you've got that I might be interested in. So then it displays
to you all the files they have available for upload.

- Q. Where on a computer -- if you are, for example, looking on my computer and you see that I have a Billie Jean file, where would that file from your perspective be on my computer?
- A. It would be in whatever was designated as the share folder. If you install any file sharing application, they have a default set up. They default to certain settings. They put the program file -- when you install it, it puts the program file somewheres, and it puts a system file somewheres. And they will put a shared folder and an incomplete folder wherever their default is. And it varies with different versions of the software.

But when you install it, you can choose where you want that to be. You can choose -- if you want to add other folders to share, you can choose -- if you want to share your whole computer, your whole C drive, you can configure it however you want. So there is really no set place, because that can be anywheres on the computer.

- Q. And When somebody is accessing a computer and looking at their shared -- someone else's shared folder, they are doing that through a peer-to-peer program; is that correct?
 - A. Excuse me, ma'am?
- Q. If someone is looking at a shared folder on another computer, they have to use a file sharing program or peer-to-peer?
- A. Yes, ma'am. You have to be on the same network and have the software.
- Q. All right. I would like to turn to the third slide. What is that?
- A. These are just icons showing examples of the typical peer-to-peer software clients that are available out. You have different networks like BitTorrent and Gnutella and Shareaza. Morpheus is in there. EMule is a different network. But they all -- they are all file-sharing applications.
- Q. Okay. Thank you. Turning to your investigative role, generally speaking, how it is that you conduct an undercover peer-to-peer investigation? And I'm going to go

ahead and put up the fourth slide for your discussion of that.

A. Well, back in 2009, I would utilize a law enforcement software to monitor and crawl the Gnutella network, searching for IP addresses that were trafficking in child pornography. And it would send me hits on IP addresses in my jurisdiction that were trafficking in child pornography. When I would find one of those IP addresses that it would hit on and show me that it was, then I would utilize a program called Phex, which is a peer-to-peer file sharing software. It's open source, which means anybody can modify it. And it's freely available, and you can modify it.

And ICAC had modified Phex to prevent just -- well, to do two things, basically. To prevent any possible way of us accidentally sharing a file off of our computer and uploading a file. So they coded it so it would be impossible to do that. And then made it so it was very easy for us to do a single source download.

And a single source download basically is, we would type in the IP address of the suspect that we had in our jurisdiction, and connect to his computer, look at his shared folder, see what he had. And then if we wanted to download some files to see what they were, we would do a single source download, which meant we only downloaded from his computer. Because typically, in peer-to-peer applications, when a regular user clicks to download a file, it downloads it from the

original person that they are asking for, and then everybody else that can get it, and downloads it from multiple sources at the same time. That's a speed factor. So it downloads faster.

Well, as you can imagine, as police we don't want the file from a whole bunch of different people. We want it from our suspect. So they modified the software to just do a single source download, so when we download from that particular IP address, we're getting the whole file from that computer. And it takes longer to download than a regular Schwarm does.

- Q. I have several questions to follow up with you. First is, how does a computer know -- when just an average user is downloading a file, how does a computer know where to go to download it for multiple users?
- A. When the user clicks on -- now, we're talking non-police, just regular software peer-to-peer -- when you click on a file that showed in your result screen and it has the name Billie Jean mp3, well, it wants to Schwarm that file, download it faster.

Well, just because Billie Jean was in the file name doesn't mean the next file is named Billy Jean is the same file. So they do what's called hatching. Each file has a Shaw value, a hash value, associated with it. So no two Shaws can be alike. So it's a digital fingerprint. The computer systems takes the Billie Jean mp3 file and it runs a computer algorithm against it. And it says, okay, here's your identifying number. And

it's a long cluster of characters, and it's called a Shaw value.

well what the file sharing network does then -- what the software does is says, okay, we know he wants this file with this Shaw. Go out there and get everybody else that has that same Shaw value, and let's start downloading it. So even though the file name is different, it doesn't care about the file name. The software does not care about the file name. It cares about the Shaw. So then that's how they get their downloads.

Q. Are the Shaw values unique?

- A. Yeah. Shaw values are very unique. I don't believe there is any known file that's ever been shown to have the same Shaw for two different files. And I believe they say the standard is even greater -- it's better than DNA, so --
- Q. You have been talking about an IP address. And maybe some of us know what an IP address is, but maybe some of us don't. Can you explain that?
- A. An IP address is basically just a telephone number for your -- your computer at home. Everybody -- you know, nowadays they have, you know, some kind of high speed Internet Comcast modem. Well, Comcast will assign you an IP address for your modem. And that's what's broadcast out -- broadcast out to the websites you visit, it's broadcast out different programs you use. And that's how your system is identified.

But that's the external IP address. If you have a

laptop that's connected to the router or desktop, and you use your iPhone, well, all three of those have their own private IP addresses that are given to them by the router. The modem or the router. But the external IP address that's provided by, let's say Comcast -- that's a unique number for your Internet connection so they can keep track of who owns what.

- Q. And you indicated before that using the ICAC server and database, that you are able to focus your investigation on a certain geographical area?
- it's all changed now, but I would have the ICAC software that would crawl with Gnutella network to click known IP addresses, trafficking in child porn. And it would save it to the ICAC server. And every other officer all across the country and across the world that's utilizing the same software, law enforcement software, it would send back to populate the ICAC server. So I can say, is there anybody in Dickson, while I was gone for the weekend, that may have been trafficking to look for something that geo-located to Dickson. So I didn't have to be sitting at the computer at the time to get it because somebody else may have done it and populated it. And that's what the server base stuff was for ICAC.
- Q. So when somebody else is populating it, do you mean other police officers around the country who are doing the undercover investigations?

A. Correct.

- Q. What are you looking for when you do an undercover investigation like that? How do you know what to look for?
 - A. How do we know it's child porn?
- Q. Right. How do you look for it? I mean, what are you doing as part of your undercover work?
- A. Well, the software, the law enforcement software, would crawl the Gnutella network searching for Shaw values, the same Shaw values that the network uses to download from several different people. Well, child pornography files have Shaw values. And ICAC knows what those Shaw values are, so it searches for child pornography files. So we're not searching for Hollywood movies. We're not searching for music. We're just searching for child porn. So it will search for all of the child porn files that have the known Shaw values.
- Q. And what do those files look like -- the file names look like for those kinds of files?
- A. For child pornography files, the file names get pretty descriptive and pretty long. They go into explicit sexual detail about what you can expect to see when you open the file. They get longer and longer as people add to them. And there's a lot of key words in those file names that we search for.
 - Q. And how do you know what key words to search

with?

A. Well, initially in my training we were taught, you know, what key words to use to find child porn. Back, you know, if I remember, they taught us about PTHC was a key word that we would use to search for child porn. And I learned that PTHC stood for preteen hard core.

We would search for Vicky. And Vicky is a well-known series of child pornography with one particular girl. The people that traffic in child pornography, somebody gave her the name Vicky. And then that name followed around on all the new files and different files that came out. And we call that a series, because it's multiple images, different images, different movies of the same child. And then we just call it the Vicky series.

And then there's other key word searches like -- a big one is -- a key word search for is incest; pedo, which is p-e-d-o. Some people say pedo, some say peedo. It's short for pedophile. A lot of times they search for particular ages. They type in 9YO, which stand for nine years old. You see a lot of searches like that. And that picks up a lot of files. There's just hundreds and hundreds of key word searches that we use to search for child porn files on the Internet.

- Q. And are those the same terms that people who are interested in child pornography typically use?
 - A. It is. And as an investigator, I learn more and

more search terms. By the more and more downloads that I did, with the new file names coming up, I saw things that I had never seen before. So you get a conglomerate of letters like -- Ray Gold would be not meaningful to anybody, but if you type Ray Gold in, peer-to-peer, pull the files, download some, look at them. And they are a particular series of child pornography.

So you learn. The more you work, the more you download, the more you learn. And it's the same way with people that are just actually collecting child pornography.

- Q. Thank you. I want to turn your attention to the initiation of this investigation. Were you conducting one of these undercover peer-to-peer investigations on April 21 of 2009?
 - A. I was.
- Q. And what specifically did you do that day as a part of that investigation?
- A. I saw where my law enforcement software indicated to me that an IP address of 98.193.204.170, geo-locating in Dickson County, had been trafficking in child pornography. So I -- when I got in, in the morning, I fired up my peer-to-peer software Phex and typed in that IP address, and hit connect, and I was able to get a connection to the computer.
 - Q. Let me step back for just a moment if I could.
 - A. Okay.
 - Q. What software -- what program were you using

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1
       that helped you to discover that there was somebody out there in
2
       your area?
 3
               Α.
                      GnuWatch.
 4
                      What is GnuWatch?
               Q.
 5
               Α.
                      GnuWatch is a law enforcement software for ICAC.
6
               MS. THOMPSON: I'm sorry, Your Honor. I just didn't
7
       hear what he said.
8
               THE WITNESS: GnuWatch.
9
       BY MS. DAUGHTREY:
10
               Q.
                      Could you spell it please?
11
                      G-n-u-w-a-t-c-h, I believe.
               Α.
12
                      All right.
               Q.
13
               THE COURT: It's an acronym for what?
14
               THE WITNESS: What's that, sir?
15
               THE COURT: It's an acronym for what?
16
               THE WITNESS: GnuWatch is the name of the software.
17
       And I believe they meant to call it after the Gnutella network.
18
       BY MS. DAUGHTREY:
19
                      If I may approach with what has been marked as
               Q.
20
       Government's Exhibit Number 4. Do you recognize this?
21
               Α.
                      Yes, ma'am.
22
                      Okay. And what is it?
               0.
23
                      These are screen shots, screen captures, that I
               Α.
24
       took on the morning that I was doing the investigation.
25
                      And is that using the software GnuWatch?
               Ο.
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A. Correct.

MS. DAUGHTREY: Your Honor, at this time I would ask that the government be allowed to hand out the notebooks that have exhibits in them and have the jurors to turn to Exhibit 4 or Tab 4 in those notebooks.

THE COURT: You may do so.

MS. DAUGHTREY: Thank you, Your Honor. Your Honor, at this time I would ask that Exhibit 4 be entered into evidence and the jurors be allowed to turn to Tab 4 only.

THE COURT: You may do so. It will be admitted.

BY MS. DAUGHTREY:

- Q. Looking at that first page of the GnuWatch, what is in the upper part of the screen?
- A. The upper part of the screen is showing current browses. This software would show current connections, actual physical connections, between the software and the suspect computer. And it would also show the browse, what was available in the share folder. It would do that on its own.
- Q. And is that what's in the bottom half of that screen shot?
- A. The bottom of that screen is the result that the software got from the suspect computer, in this case

 Mr. Tummins' computer, showing the file names, the file sizes, and the Shaw value for the files that reside in the shared folder.

1 So these files were located on his computer? 0. 2 Α. Correct. 3 And you have one file highlighted on the first Q. 4 page and another one highlighted on the second page. What is 5 the significance of that? 6 The software identified those files as suspect 7 child pornography files. And the highlighting is indicating to 8 me that those are my files of interest that I needed to try to download. 10 Q. Did you actually download those files? 11 I did, but not in GnuWatch, because GnuWatch 12 doesn't do that. It's just a monitoring software. I did it 13 through Phex. 14 All right. So GnuWatch will not allow you to 0. 15 download? 16 Α. No. 17 All right. Is every child pornography file out Q. 18 there one that has been identified? Or are there many that have 19 not been identified? 20 Many, many have not. When -- when the 21 software would hit on a known child porn file, a known file 22 means that the victim has been identified. That's a known child 23 porn file. Then you have your suspect child porn files, which 24 is obviously child pornography but the victim has not been

identified or not known.

1 0. So you said that once you identified those two 2 items, you then used Phex? 3 I used Phex; yes, ma'am. 4 And Phex is the file sharing program or Q. 5 peer-to-peer program you talked about earlier? 6 Α. Correct. 7 One that has been modified for law enforcement Q. 8 use for you all? 9 Α. Correct. 10 Q. If I may approach and hand you what has been 11 marked as Government's Exhibit 5. Do you recognize the document 12 there? 13 Yes, ma'am. Α. 14 And what is that? 0. 15 That's a screen capture I made of my Phex 16 software when I connected to Mr. Tummins' computer. 17 And was that the same morning? Q. 18 Correct. Α. 19 would it have been shortly after you had Q. 20 accessed his computer through GnuWatch? 21 Α. Correct. 22 MS. DAUGHTREY: Your Honor, at this time I would ask 23 that Exhibit 5 be entered as an exhibit, admitted into evidence, 24 and that jurors will be allowed to turn to Tab 5. 25 THE COURT: Exhibit 5 will be admitted, and jurors will

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1
       be allowed to turn to Tab 5.
2
               MS. DAUGHTREY: Thank you, Your Honor.
 3
       BY MS. DAUGHTREY:
 4
                      Looking at that screen shot, it looks a little
               Q.
 5
       bit different than GnuWatch?
6
                      Yes, ma'am.
7
                      Is this what it would look like in a typical
               Q.
8
       file sharing program?
9
                      Yes, ma'am.
               Α.
10
               Q.
                      The images or the filings that are listed there
11
       -- are those the same that were listed in GnuWatch?
12
                      Yes, ma'am.
               Α.
13
                      And does that include the two images that you
               Q.
14
       actually were talking about earlier that were highlighted in the
15
       GnuWatch pages?
16
               Α.
                      Yes, ma'am.
17
                      was it at that point that you downloaded those
               Q.
18
       files?
19
               Α.
                      Yes, ma'am.
20
                      All right.
               Q.
21
               THE COURT: Would counsel approach the bench?
22
               (Whereupon, a bench conference was held, out of the
23
       hearing of the jury, to wit:)
24
               THE COURT: This witness has been accepted as one with
25
       specialized knowledge. You have been leading him for the last
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1 15 to 20 minutes. I think you need to not lead. Who, what, 2 when, where. 3 MS. DAUGHTREY: Thank you, Your Honor. 4 (Conclusion of bench conference.) 5 BY MS. DAUGHTREY: 6 Once you downloaded those files, did you 0. 7 actually view them? 8 Yes, ma'am. Α. 9 And generally, what was the nature of the 10 content? 11 They had pornographic sexual content of children 12 involved in sexual activities. 13 Once you discovered that, did you make any Q. 14 effort to determine where that computer was located? 15 Yes, ma'am. After I completed downloads and 16 viewed the files, I applied for a subpoena from a judge to 17 subpoena Comcast to determine who owned that IP address at that 18 date and time. 19 Q. Okay. And were you able to determine who that 20 was? 21 Comcast returned on my subpoena, and the 22 subpoena led me to Jeremy Seth Tummins on Saddle Creek Circle in 23 Dickson. 24 Q. Okay. Did you make any effort to find out 25 anything about that person?

- A. Yes, ma'am. Typically in these investigations, after we get a return from the service provider, Comcast, as to who owned that IP cast at that date and time, I will do surveillance on the house, I will check with the utility companies, do database searches in law enforcement to see if they have criminal history, criminal record, try to figure out who is living in the house. Do searches just on Google trying to find any information I can about the occupants of the house.
- Q. And was there anything significant that you found?
- A. I discovered that Jeremy Seth Tummins was a middle school teacher in Dickson.
- Q. After finding out who was leasing that IP address, what steps did you take in your investigation?
- A. After that part of the investigation was over, then I applied for a search warrant with a judge to search the residence and any other computer devices in the residence.
- Q. And that process of obtaining and serving search warrants -- is that something that most law enforcement officers do?
- A. Most of the time it's investigators that do search warrants. Patrol rarely does search warrants. Usually it's just investigators.
- Q. But this area of the testimony that we're about to enter in -- that doesn't require any specialized knowledge

```
1
       about peer-to-peer or computer forensics; is that correct?
 2
               Α.
                       No.
 3
                       All right. So turning to the fact part of this,
               0.
 4
       was the search warrant that you got from the judge -- was that
 5
       for a specific residential address?
 6
               Α.
                       Correct.
 7
                       Okay. And who was it that lived at that
               Q.
 8
       address?
 9
                       Jeremy Seth Tummins and his wife.
10
               Q.
                       And can you tell us the street and the city?
11
       Not the street address, just the street.
12
                       Saddle Creek Circle in Dickson.
               Α.
13
                       And when did you serve that search warrant?
               Q.
14
                       On May 18th.
               Α.
15
                       And was that 2009?
               Q.
16
                       Correct.
               Α.
17
                       And were you by yourself or with another law
               Q.
18
       enforcement officer?
19
                       I had another detective with me, Detective
               Α.
20
       Patterson.
21
                       What was his first name?
               Q.
22
               Α.
                       John.
23
                       So was it the two of you that went there?
               Q.
24
               Α.
                       Correct.
25
                       And is John Patterson still with the Dickson
               Ο.
```

1 County Sheriff's Office? 2 Α. No, ma'am. He left law enforcement to go be a 3 school teacher. 4 Okay. All right. So getting back to executing Q. 5 the search warrant, what kind of car did you go in? 6 It was an unmarked I believe Crown Victoria. 7 And did you all -- were you wearing a police Q. 8 uniform of any sort? 9 I believe we were wearing khaki pants and some 10 kind of polo shirt. I did have a weapon on our side and a badge 11 on our belt, but other than -- not a patrol uniform or anything 12 like that. 13 Okay. Do you typically wear your firearm in the Q. 14 course of your duties? 15 Α. Yes, ma'am. 16 Who was home when you arrived at that residence? Q. 17 Mr. Tummins and his wife. Α. 18 Do you remember what time of day it was? Q. 19 It was about 6:30 in the evening. Α. 20 And did you explain why you were there? Q. 21 Α. When I first made contact, I introduced 22 ourselves and told him that I was with the Sheriff's Office, and 23 that we were doing a -- that we were there from the cyber crime 24 unit, and that we were doing an investigation and asked if we 25 could talk. And that's how it got started.

Q. Okay. And what were the first questions that you asked him?

A. Well, the first questions I asked him was how he was connected to the Internet. Which was important to me as an

- was connected to the Internet, which was important to me as an investigator. If they have an open wireless, it's possible that somebody could be piggybacking on their open wireless, and the people in the house don't have any child porn. So I wanted to find out how he was connected. He told me he was connected by a modem, a hard wired modem for Comcast, and took me up to the bonus room to show me how it was connected.
- Q. Did you tell him what kind of investigation you were conducting?
- A. In the beginning I told him we were with the cyber crime unit. After I was able to determine that he didn't have an open wireless, I told him that we were doing a child pornography investigation.
- Q. Is a child pornography investigation considered a cyber crime?
 - A. Yes, ma'am.
- Q. Did you ask him -- you indicated that he showed you a modem. Did you ask about any computers in the house?
- A. Yes. Eventually. It wasn't right then at that moment. But I asked where the computers were. He said they had the desktop, which was new. And his wife said she had a laptop downstairs that was hers. And he said he had a laptop that was

his. It was up underneath an end table by the computer tower.

- Q. Okay. And what did you discuss with him once you got in there and told him you were with the ICAC?
- A. I told him that we had -- that I had downloaded a child pornography file from a computer in his house. I asked him if he knew -- if he had LimeWire. And he said, well, I did. And I said, so you know what it is. And he was like, yes.

We discussed the files that I had downloaded. I read the file names of one of the files that I had downloaded. He wasn't really forthcoming in the beginning.

MS. THOMPSON: Your Honor, may we approach?
THE COURT: Yes.

(whereupon, a bench conference was held, out of the hearing of the jury, to wit:)

MS. THOMPSON: I guess this whole conversation is recorded. And I would object to them going ahead and having Levasseur testify to what it is that he said at the time. That's hearsay. Even though he's in court, when he repeats back a conversation that he had earlier, that's hearsay, Your Honor. It's on her recording. They can play the recording. It's just a much better -- he is getting ready to summarize right now about whether or not my client was evasive or was not forthcoming. And I object to those type of characterizations. Let them play it for the jury, and let the jury hear what he has to say.

1 MS. DAUGHTREY: Your Honor, the government is permitted 2 to put on the proof in the way they want to. If there is cross 3 examination that Ms. Thompson wants to do, that's perfectly fine. I think all of the statements that Levasseur is making 5 right now are party admissions and discussions in an interview 6 that he had. 7 THE COURT: Some things may be party admissions, but 8 the last one is not an admission. It's his characterization of what he observed. 10 MS. DAUGHTREY: All right. 11 MS. THOMPSON: Your Honor, does the Court agree that 12 when Mr. Levasseur --13 THE COURT: Well, she can ask him to summarize, but I 14 think characterizations are a separate issue. 15 (Conclusion of bench conference.) 16 BY MS. DAUGHTREY: 17 Mr. Levasseur, or Detective Levasseur, the Court Q. 18 has instructed you not to do any characterizations, so we can 19 summarize what happened that day. 20 THE COURT: I haven't instructed him on anything. 21 asked you about your questions. 22 MS. DAUGHTREY: I'm sorry, Your Honor. 23 BY MS. DAUGHTREY: 24 Did you ask the defendant whether or not he had Q. 25 downloaded the child pornography?

1 I did. Α. 2 And what was his response? Q. 3 He stated that he did. Α. 4 He stated that he --Q. 5 Α. That he did. 6 That he did. Did he tell you that right away? Q. 7 Within a few minutes. Α. 8 How long were you there at the house? Q. 9 Approximately two hours. 10 Q. Okay. And what were you doing during that two 11 hour period? 12 The initial contact of about ten minutes was the Α. 13 introductions, why we're there, reading of the search warrant. 14 Then I started a forensic preview of the desktop, which I 15 removed the hard drive and hooked to a right blocker and to my 16 forensic laptop. And while I was doing that, we were talking. 17 And then --18 What is the purpose of doing a preview? Q. 19 I was just looking for -- it was to benefit me. 20 I was looking for files that I was looking for. I was looking 21 for child pornography files. It just makes interviewing a whole 22 lot better when you have the file sitting there on the screen. 23 Is that something that you commonly do? Q. 24 Something -- it depend on the circumstances. 25 Back then I did. Now not so much.

1 So you said that you did a review and talked 2 with him. Did you do other things while you were there? 3 Yeah. I was, you know, collecting and logging, Α. 4 cataloguing the computers, all the external hard drives. There 5 was four or five USB drives and phones and other devices, iPods 6 and stuff. I had to get all the serial numbers and write, you 7 know, a property receipt for all of that. And while I was doing 8 all of that, we were talking. 9 Is that why it took two hours? 10 Α. We could have been out probably in about an hour 11 and a half. And about the last half hour were just questions 12 from Mr. Tummins and his wife. They were asking us all kinds of 13 questions. 14 Turning back to the computers, you first talked 0. 15 about a desktop. Where was that desktop? 16 The best way I can describe it is a bonus room, 17 like a split level home. There was a short stairway to go up, 18 and then there was like a big room. It was up in that room. 19 Q. Okay. And were there any other computers that

were located in that room?

Α.

20

21

22

23

24

25

Q. Okay. All right. If I may approach and hand you what has been marked as -- actually, I'm sorry. Did you, in

The laptop, the compact laptop, was located in

And then all of the -- most of the external hard

```
1
       fact, collect those two computers?
 2
                       Excuse me, ma'am?
               Α.
 3
                       Did you collect those two computers?
               Q.
 4
                       Yes, ma'am.
               Α.
 5
                       If I may approach and hand you this exhibit.
               Q.
 6
                            It would be helpful if you identify the
               THE COURT:
 7
       exhibit number.
 8
       BY MS. DAUGHTREY:
 9
                       This is Government's Exhibit 1. Do you
               Q.
10
       recognize this?
11
                       Yes, ma'am.
               Α.
12
                       What is that?
               Q.
13
                       It's a computer that I collected out of Mr.
               Α.
14
       Tummins' home.
15
                       And I would like to approach with Exhibit Number
               Q.
16
           Do you recognize that?
17
                       Yes, ma'am. It's a laptop I took out of the
               Α.
18
       bonus room with the desktop.
19
                       And may I approach with Exhibit 6. Do you
               Q.
20
       recognize that?
21
                       Yes, ma'am.
               Α.
22
                       What is that?
               Q.
23
                       Pictures I took.
               Α.
24
                       of what?
               Q.
25
                       Pictures of inside the bonus room of Mr.
```

```
1
       Tummins' home, of the computer.
2
               MS. DAUGHTREY: Your Honor, at this time I would ask
 3
       that Exhibits 1. 2 and 6 be entered into evidence.
 4
               THE COURT: Without objection, it will be admitted.
 5
               MS. DAUGHTREY: And that the jurors be allowed to turn
6
       to Tab Number 6.
7
               THE COURT: The jurors may do so.
8
       BY MS. DAUGHTREY:
9
                      On the first page, there are two pictures.
               Q.
10
       you tell us what that first top picture is?
11
                      The first picture is standing away from the
12
       computer desk, just showing the computer screen and the mouse.
13
                      All right. And the second picture?
               Q.
14
                      The second picture shows the computer tower, the
15
       Gateway, down in the little space for it down there, I guess the
16
       little cubby.
17
                      And is that the Exhibit 1 that you have right
               Ο.
18
       there?
19
                      Correct.
               Α.
20
                      And turning to the second page, what is that top
               Q.
21
       picture?
22
                      The computer sitting on the stand here.
               Α.
23
                      Okay. And where was that picture taken?
               Q.
24
                      In the computer forensics lab.
               Α.
25
                      Is that where you do your work?
               Ο.
```

| 1 | A. Yes, ma'am. |
|----|--|
| 2 | Q. And that second picture what is that of? |
| 3 | A. A picture of a laptop. |
| 4 | Q. And is that in his home or in your lab? |
| 5 | A. Say again, ma'am? |
| 6 | Q. Is that picture taken in his home or in your |
| 7 | laboratory? |
| 8 | THE COURT: Why don't you say |
| 9 | THE WITNESS: That picture is incorrect. |
| LO | BY MS. DAUGHTREY: |
| L1 | Q. Oh. |
| L2 | A. The picture on the paper is the wife's laptop. |
| L3 | And the picture on the desk here is the one that was up in the |
| L4 | bonus room. |
| L5 | Q. Okay. Where did you find the wife's laptop? |
| L6 | A. It was down in the kitchen, dining area of the |
| L7 | house, down not far from the bonus room. |
| L8 | Q. Okay. And did you ask about who used that |
| L9 | laptop? |
| 20 | A. Ms. Tummins volunteered that the laptop down |
| 21 | there was hers, and she used it for her school work and stuff |
| 22 | like that. Mr. Tummins stated that they both used the tower. |
| 23 | And he said that this computer was his old the laptop was his |
| 24 | old computer that he had back when he was going to Austin Peay |
| 25 | when he was in college. He said it got viruses on it and shut |

down on him. He referred to it as his old computer.

MS. DAUGHTREY: Your Honor, if I may ask for the computer to be set down on the floor in another location. I'm not sure if that's blocking the jurors' view.

THE COURT: You may.

MS. DAUGHTREY: Thank you, sir.

BY MS. DAUGHTREY:

- Q. So did you ask the defendant how long he had been looking at child pornography?
- A. I did numerous times. And he told me that he remembered downloading child pornography back to when he was in college. And that would have put it in a -- about a three year time frame, because he was -- he had just got hired on as a teacher, he graduated from college the year prior to that. So it was about a 2006 to 2009 time frame, is what he told me when I was at his house.
- Q. Okay. And did he tell you what he was doing specifically?
- A. He said that he downloaded child pornography because he wanted to see what was out there. I pressed him as to -- once he admitted that he downloaded child pornography, I asked him why, why did you download child pornography. There's got to be a reason why. And he said that he downloaded child pornography because he wanted to see what was out there in the world, and that he -- he couldn't believe what he was seeing.

At one point in the conversation he described a child pornography file that he said they were young children, and he described what was going on, and he said it was just horrid. Then later on he described another child pornography movie file that he had downloaded and watched. And he said that it was so bad that he watched it again later on because he didn't believe that people actually did that.

And I believe there were three occasions where he described child pornography video files that he had downloaded and watched that I wasn't able to recover off his computer.

- Q. Did he tell you what he would do with them after he watched them?
 - A. He said he would delete them.
- Q. Did you ask Ms. Tummins if she had been involved with child pornography?
- A. I did. She stated that she didn't download any child pornography, she didn't know anything about child pornography. She stated she used the computer, but denied any knowledge of child pornography.
- Q. Ms. Thompson said something in opening statement about your getting training to get people to confess. Do you have any training in interviewing witnesses?
 - A. No, ma'am.
- Q. Do you, in your investigations, ever attempt to get written statements from defendants or suspects?

1 Α. Yes, ma'am. 2 Okay. Does your organization encourage you to Q. 3 do that? 4 Yes, ma'am. Α. 5 Q. Do they have a policy about how they want you to 6 do that? 7 Yes, ma'am. 8 And can you tell us about that? Q. 9 The policy at Dickson County Sheriff's 10 Department is the officer writes the statement for the person 11 that's giving the statement, and then we have them -- we read 12 the statement to them, and then we have them read it to ensure 13 that it's totally what they are wanting to say, and then they 14 sign it saying that it's a true and accurate statement. 15 Did you do something like that in this case? Q. 16 Yes, ma'am. Α. 17 If I may approach and hand the witness what has Q. 18 been marked as Government's Exhibit 7. Thank you. Do you 19 recognize this document? 20 Yes, ma'am. 21 Q. What is it? 22 It's the statement that I wrote out for Α. 23 Mr. Tummins, and he signed it. 24 MS. DAUGHTREY: Your Honor, at this time I would ask 25 that this be entered into evidence as Government's Exhibit 7 and that the jury be allowed to flip to Tab 7.

THE COURT: Exhibit 7 will be admitted. And the jury may do so.

BY MS. DAUGHTREY:

- Q. Where did you get the information that you included in the statement when you wrote it?
- A. Through all of the conversation that we had, prior to me asking him if he would give me a written statement, it was an hour and -- about an hour and a half that we had talked.
- Q. Did you talk to him about the statement as you were writing it, the content of it?
 - A. Yes, ma'am.
 - Q. Okay. And --
- A. I told him that -- when I was writing the statement, I said, you know, I like to surmise on statements and just put hard facts, bullet points. But I don't want to put anything in your mouth. I'm going to write it out, and you tell me if that's what want to say from the stuff we talked about earlier. And I wrote it out. A couple of times I quoted to him what I was going to write. And he was like, no, that's not what I meant. So then we reworded it and redid it to what he wanted, and finished it out, and I read it to him, and then I had him read it and sign it.
 - Q. So you went over the content with him as you

1 wrote it? 2 Correct. Α. 3 And who signed the statement at the bottom by Q. 4 the X? 5 Α. Detective John Patterson. 6 Q. And above that, whose signature is there? 7 Mr. Tummins'. He signed it J. S. Tummins. Α. 8 And were you present when he signed it? Q. I couldn't hear you, ma'am. 10 Q. Were you present when he signed it? 11 Yes, ma'am. Α. 12 You are hard of hearing, aren't you? Q. 13 Yes, ma'am. I have a hearing aid, but sometimes Α. 14 they don't do that good. 15 I would like to turn your attention Q. All right. 16 back to your expertise as a computer forensic analyst and 17 working as a child exploitation investigator. What did you do 18 with the computers after you seized them from his house? 19 I returned them back to my computer forensics Α. 20 lab and removed the hard drives from the computers, and attached 21 them to a write blocker to prevent any data being written to the 22 hard drive so no changes are made to it from the state that it 23 was in. And making a forensic copy of the hard drive for me to 24 work with. Once the forensic copy is made, then I put the

original hard drive back in the computer and put the computer in

the evidence room. And then I do all of my examination off of my copy.

Q. What is the reason for doing that?

- A. So we don't alter anything that's on the suspect's computer, change any files or any data, and don't damage it in any way to preserve it for evidence.
- Q. Okay. What about the preview that he did at his -- that you did at his house?
- A. The preview at his house, I -- I was very distracted on talking to him and it wasn't very -- I didn't come up with anything because of where the files were. And I didn't go look in that particular spot. So it was -- it didn't help me doing a preview at the house.
- Q. Did you make any changes to the computer while you did that preview?
- A. No, because doing a preview, I did the same thing. I connected it to a physical write blocker so that no data can be changed on the suspect drive.
- Q. What does it mean to make a forensic image of a computer or a hard drive?
- A. A forensic image is different than making a copy of your computer. A lot of people know they make a back-up copy of their computer, or they clone their drive so that -- they clone their drive to another hard drive. Well, those are all logical, and it copies the files and everything that's live on a

system. And not the deleted space, not the free space. Unallocated space.

A forensic copy, it copies a hard drive. Every bit, every one and every zero from the beginning of the hard drive to the end of the hard drive, it copies it out. And it makes it -- it's in a forensic format. So after the copy is made, you couldn't plug the forensic copy into the computer and boot the computer up, because that's not what it does. It puts it in a format. It chunks it out into chunks the way I do it so it can compress it some.

And then you have to use some type of software to mount the image to access it. So it's just forensic computer geek stuff.

- Q. Okay. How do you know that it's an exact copy of the computer that you took from the home?
- A. The Shaw values that we were talking about, the hash values, saying that no two are alike. We use -- in computer forensics it's called MD-5 hash values. It's the same concept as a Shaw-1 value. The software that you are using to copy the drive will run a hash across the entire hard drive that you are going to be copying and gets the value. And it copies the hard drive onto your hard drive that you are using. And once the transfer is complete, it hashes it again over on yours.

And in order for it to be an identical match, the hash values need to match. So if the hash values didn't match. it

1 means something changed on that drive while it was being imaged. 2 Which is possible, but typical with a write blocker, a physical 3 write blocker, you are not going to have that problem. 4 And did you verify the hash values? Q. 5 Α. The hash values were verified; yes, ma'am. 6 0. You mentioned something about using some kind of 7 forensic software to look at the forensic image? 8 Yes, ma'am. Α. 9 Can you tell us what you used? 10 Α. There's numerous types, but back then on this 11 case I used FTK. It's short for Forensic Tool Kit by a company 12 called Access Data. And it's called a forensic suite. It has a 13 bunch of tools in it to parcel out data for you to assist you in 14 doing your examination. 15 And when did you do this examination of these 16 computers? 17 My report is dated in June 19th. So that would 18 be when I finished the exams. 19 All right. And June 19 of 2009? Q. 20 Correct. 21 Okay. How long does it take to analyze this Q. 22 kind of evidence? 23 It depends. It really depends on a lot of Α.

factors. It depends on the size of the hard drive. For

instance, a laptop I believe was only a 60 gigabyte hard drive.

24

So the desktop was 640 gigabytes. So it takes longer to examine a bigger hard drive versus a smaller one. Like all of the external hard drives that I collected, they all contained photographs, belonging to Mr. Tummins. He's like -- there is a -- photography is a hobby or semipro. They were filled with digital photographs. Something like that is real easy to eliminate as not having evidence. So it doesn't take long to do that.

Kind of like Ms. Tummins' computer, if there is no child pornography on it, then it's a typical, you know, two day — two day job to examine it, and then it's done. A computer that has child pornography on it, it takes a considerable longer time because then you have to find the metadata to find out who is responsible for the child porn.

- Q. What do you mean by metadata?
- A. Metadata is data about data. Just looking for data on the computer to link a particular person to the illegal files.
- Q. Did you find any pornography of any kind on the laptop computer that the defendant's wife had used?
 - A. None.

- Q. Okay. What did you do with that computer once discovered there was no child pornography?
- A. I returned all of the devices as quick as I got done with them. I believe the iPods or iPhones and the external

1 hard drives and her computer I returned as soon as I got done 2 with them. I don't remember exactly when that was, but it would 3 have been a couple of weeks probably. 4 Okay. I would like to turn first to the Gateway Q. 5 tower computer, the Exhibit 1 that we have already talked about. 6 When you did your forensic exam, did you determine when that 7 computer had been manufactured? 8 Yes. It was manufactured in 2008, sometime in Α. 9 the spring of 2008. 10 Q. And did you determine when the operating 11 software -- operating system software was installed? 12 Windows Vista was installed back in November --Α. 13 November 15, 2008. 14 So how long was that before you arrived at the 0. 15 house and took the computer? 16 It was about five months. Α. 17 were you able to tell whether or not that Q. 18 computer was used on a regular basis? 19 Α. Yes, it was. 20 Was there an owner, any kind of information 21 about an owner for the computer? 22 The user profile that was used to access the Α. 23 computer was default as owner. 24 Q. So when you are doing an examination of a

computer in a child pornography case, how do you start your

examination?

A. The first thing I do is, of course, create the image. And then I use a Forensic Tool Kit to index the drive for me. What that means basically is it indexes all of the files on the computer, regardless of where they are at. If they have been deleted, if they are in an unallocated space, if they are in folders, files. And it separates out different files for me. It will throw all of the images found on the computer in one bucket for me, and all the videos in another bucket, and all the Word documents in another. And so it's easy for me to go in and look for certain files.

And I will go in, in a child pornography case, and I will look at all of the image files on the computer looking for child pornography and then look at all of the videos on the computer, looking for child pornography. That's how it starts.

THE COURT: Ladies and gentlemen, we're going to take our afternoon break. You have been sitting a while. We had a little bit of a break without a hearing. So it will be about a ten minute recess. Please don't discuss the case amongst yourselves until you receive all of the evidence, the argument of counsel, and the charge of the Court. You can leave your pads on your seats. The Marshal will look out for them. Thank you.

(Jury out.)

THE COURT: We're in recess.

1 (Recess.) 2 THE COURT: You may be seated. You can bring the jury 3 in. 4 (Jury in.) 5 THE COURT: You may be seated. All right, ladies and 6 gentlemen of the jury. We'll continue with the examination of 7 this witness. 8 Counsel? 9 CONTINUED DIRECT EXAMINATION 10 BY MS. DAUGHTREY: 11 Detective Levasseur, just before the break, you 0. 12 were discussing the beginnings of your examination of the 13 computer. And you mentioned deleted space and unallocated 14 space. Is there a difference between those two? 15 No, it's just the terminology that I use. Α. 16 Unallocated space is space that's available to be used. 17 And after those files are put into the folders Q. 18 that you were talking about, what do you do after that? 19 Are you talking about my forensic software? Α. 20 Q. Yes. 21 I look at all of the image files on the computer 22 and determine, you know, if there's any suspect files. And then 23 all of the video files, play all of the video files to see if 24 there is any child porn. 25 Okay. And do you do anything else with those Ο.

files if you think that they might be problematic?

A. I do what's called bookmarking. If I find a suspect child pornography file, I bookmark it in my forensic software. It's just like a place holder. And that way I can come back to it later and it's easy to find.

- Q. And you mentioned metadata earlier in your testimony. Do you do any work with metadata at this point?
- A. Well, after I get the child pornography files, there is -- each exam is different, how I navigate through, start -- it all depends on what I find in the beginning. But typically, after I find child pornography files, then I try to find out who is responsible for the child pornography file. Even if I have a confession, I want to go in and make sure that the confession was legitimate. So I start looking at overall computer use of the computer and if those particular files that I bookmarked were manipulated in any way, like being viewed, or transferred from one device to another, or something like that.
- Q. Okay. We talked about when you initiated this investigation, it was a peer-to-peer investigation. Did you find any peer-to-peer software on either of these two computers?
 - A. On both of them.
- Q. And I guess focusing on the Gateway tower, what kind of file sharing or peer-to-peer software did you find?
- A. It was the -- it was LimeWire system files that I found on there. If I remember correctly, the actual

executable file had been deleted, but the folder structure was still there, and I was able to get property files for LimeWire out of unallocated space, showing the installation and other stuff like that.

If I remember correctly, I found some traces of BitTorrent and Morpheus on the tower.

- Q. Are all of those file sharing programs?
- A. Different file sharing applications, yes.
- Q. You said something about the executable had been deleted. What do you mean by that?
- A. The actual program itself. I'm not a hundred percent sure if it was deleted, but if my memory serves me, I think it was. And I think Mr. Tummins told me that he deleted it.
 - Q. Are there different versions of LimeWire?
- A. Yeah, there's a lot of different versions of Limewire. I mean, it dates back. There's just numerous different versions.
 - Q. Why are there different versions of something?
- A. LimeWire would just upgrade or change the code and update stuff, and then it be a different version. And if they had -- you know, like Windows gets bugs in them, then Windows will put out a patch to patch your windows, well, LimeWire would just issue a new version of its software.
 - Q. Were you able to tell what version of LimeWire

1 had been on that computer? 2 I was. I found a properties file showing that 3 the last known good version was 4.8 -- I think it was 4.8. I 4 think it was 4 -- 4.18.1. 5 Q. How is it that somebody gets something like 6 LimeWire onto their computer? 7 You need to download it. Α. 8 Have you prepared some slides to help show how Q. 9 to download and set up LimeWire? 10 Α. Yes, I have. 11 If I may hand you what has been marked as 12 Government's Exhibit 8. The slides that you prepared -- were 13 they for the specific version of LimeWire that you found on 14 Mr. Tummins' computer? 15 Α. It is. 16 Okay. Do you recognize that document? Q. 17 Do I recognize what, ma'am? Α. 18 Do you recognize that document? Q. 19 Yes, ma'am. Α. 20 Okay. And what is that? Q. 21 I made an exhibit by -- I downloaded Limewire Α. 22 4.18.18 and installed it. And as the installation progress 23 happened, I took screen captures that you need to take to 24 download and install LimeWire. 25 And what period of time did you do that? When Ο.

did you do that?

A. I think last week.

MS. DAUGHTREY: Your Honor, at this time I would ask that -- the government has marked as an exhibit for identification, it's a demonstrative exhibit, and I would ask that we be given permission to show the jurors the slides and put them up on the overhead.

THE COURT: What is the exhibit number, please?

MS. DAUGHTREY: It's Exhibit 8.

THE COURT: Without objection, Exhibit 8 will be admitted. The jury may so do.

MS. DAUGHTREY: Thank you, Your Honor.

BY MS. DAUGHTREY:

Q. Okay. And this is the first slide. Will you explain what this? Walk us through this.

A. After you would download LimeWire, if you went to your download location and clicked on it, double clicked on it, this installation box would pop up.

- Q. Okay. And what is second slide?
- A. It asks you to select a language. And then it tells you thank you for choosing LimeWire, the most advanced file sharing program on the planet. LimeWire basic is a free product. If you paid for this, you have been scammed. Please download LimeWire at the official website. And then you've got a Next button or a Cancel button.

O. This next slide?

A. This slide shows where it wants to default, load the file. It's showing that it wants to send it to program files X-86 in Limewire folder. And this on -- I installed this on a Windows 7 machine. So Windows Vista would be the same, but XP would be different. As far as the by-86 location. And it says:

Setup will install LimeWire in the following folder.

To install it in a different folder, click browse and select another folder, click install, and start the installation.

So it tells you that's where it's going to install it, but you can install it somewheres else.

This capture shows after you click Next, it starts unpacking the executable and loading the file.

The next one shows you that you are done. It says:

Thank you for installing Limewire. The Run Limewire box is checked. You can uncheck it and click Finish, and then it would just go away. But if click Finish with the Run click, then LimeWire would start.

So clicking Next with the folder -- I mean, the box checked, it would come up to Save Folders and Share Folders. It says: Please choose a folder where you would like your files to be downloaded. You can also choose folders you would like to share with other users running LimeWire. And it fills in a default location, where if you just click Use Default, it will

use a default, or you can browse and choose whichever location you want. And then you can click Next.

The next screen shows miscellaneous settings. It says:

Below are several options that affect the performance of

LimeWire.

It wants you to choose your network speed, whether you are broadband or dial-up. It wants to know if you want it to start automatically when your computer turns on. And it also: Content filtering, Limewire can filter files that copyright owners request not be shared by enabling filtering. You are telling Limewire to confirm all files you download or share with a list of removed content. You can change this at any time.

It's not checked by default. You would have to check it. Then you click Next. And then it showed sharing extensions. It asks you to select type files that you want to share using LimeWire, in default they are all checked, and you can go in there and uncheck certain files you didn't want to share. And then you click Next.

And the screen says: State your intent. One more thing. You are almost done. State your intent below and start using LimeWire. LimeWire Basic and LimeWire Pro are peer-to-peer programs for sharing authorized files only. Installing and using either program does not constitute a license for obtaining or distributing unauthorized content.

And then you have to click the radio button there that

says: I will not use LimeWire for copyright infringement. And once you click and fill that circle in, then the next button will appear. And then LimeWire actually opens up in the application and starts. And that's -- when you start LimeWire, minus the pop-up box in the center, that's what you would see.

- Q. Can you explain what this slide is about?
- A. This slide is an example of, after a search term was typed in, what would happen. And the search term example is the Terminator. And it's up where the red arrow is. And it's showing that it has 109 hits from other computers saying, I have a file with the name Terminator in it. And then you look in the results window. And it shows the file name, the file type, the file size. So you can look in there. So if you were looking for Terminator the movie, you could highlight where it's highlighted in blue, Movie the Terminator, and either double click on that to start the download, or highlight it and click the download button in the mid-page, and the file would start to download. And you can see the progress of it downloading down at the bottom of the screen.
 - Q. I believe this the last slide.
- A. The last one showing the search screen. On the left-hand side you have -- you can select individual file types like audio files, video files, or programs, or images, or documents, or all. And in the block, you type in your key word that you want to search for. And after you get your key word or

1 key words typed in, you click search, and that would bring you 2 to that page that we were just on a second ago. 3 You've got a third word there at the bottom. Ο. 4 What is that? 5 Α. I can't hear you, ma'am. 6 0. You've got the third red arrow at the bottom. 7 What is that? 8 Α. The arrow at the bottom is showing -- it says, 9 view my zero shared files. So if you had files that you were 10 sharing, if you had ten of them, it would say, view my ten 11 shared files. And also right below it, the red button would 12 give the number of files that you are sharing in that button. 13 So every time that you are on LimeWire, you can see right there 14 on the screen that you are actually sharing the files, how many 15 files you are sharing. 16 Thank you. Can you search for file names or Q. 17 search terms on LimeWire? 18 Search terms? You can type anything that you Α. 19 want on LimeWire. I mean, --20 When you put in the search terms on that last 21 page that we had, are those saved anywhere in LimeWire? 22 Some versions yes, some versions no. Older Α. 23 versions of LimeWire saved them real beautiful. And you could

collect them. The newer versions of LimeWire didn't, and you

had to go scrounge through unallocated space to get them. The

24

1 actual search terms themselves in this version of LimeWire are 2 not saved pretty in a file. You have to go get them. 3 What do you mean by go get them? 0. 4 They are in an unallocated space. They have 5 been -- they are either in an unallocated space or in a page 6 file, and you go -- as a computer examiner, you are searching 7 for the search terms that somebody used to search for. 8 Q. Okay. Did you find any search terms on the 9 Gateway computer that were put into LimeWire? 10 I did. Α. 11 If I may approach and hand you what has been Ο. 12 marked as Exhibit 9. Do you recognize that? 13 I do. Α. 14 What is that? 0. 15 It's the search terms that I recovered off the 16 computer. 17 And there is a second page to that. Is that Q. 18 part of the same --19 Α. The second page shows just the raw data, 20 including the search term, with the raw data that comes right 21 off the computer. 22 MS. DAUGHTREY: All right. Your Honor, at this time I 23 would ask permission to enter Exhibit 9 into evidence and to 24 allow the jurors to turn to that tab.

THE COURT: Exhibit 9 will be admitted, and the jurors

1 may do so. 2 BY MS. DAUGHTREY: 3 So you have two different set of search terms 0. 4 here. Can you explain what that is? 5 Α. In searching for the search terms in unallocated 6 space, I'm getting chunks of data from the LimeWire application. 7 and it will explain that they were searching for a video. So a 8 key word search was used to search for video, or a key word search was used to search for an image. And it's just 10 different. On the top of the page you've got the video 11 searches. On the bottom of the page you've got the image 12 searches. 13 In the second page, can you explain what that Q. 14 shows in the first example? 15 That's the data that I pulled out of the 16 suspect's computer showing the correlation between the LimeWire 17 program and showing a video title that was searched for equals 18 daughter or PTHC or school girl or mom pedo or preteen boys. 19 Q. So that's for several of them, but not all? 20 Correct. That's --21 What is Mafia sex? Q. 22 Mafia sex is a well-known series like we talked Α. 23 about before, of child pornography. 24 Q. And there's also some unfamiliar things in

there, Masha, Dee and Desi. What are those things?

1 Masha is also a series, it's a particular child. 2 Dee and Desi is another, two girls that are always in films 3 together being abused. But that's a series. And the others are 4 generalized terms like the years, school girl. There are some 5 in there that are not indicative to child pornography, but those 6 were just all the terms that I pulled out. 7 And what is PTHC? Q. 8 Preteen hard core. Α. 9 And then there is something toward the bottom of Q. 10 the page, LSM? 11 LSM is a -- it's actually a series. It's a Α. 12 Russian series. And I think, if memory serves me correctly, it 13 stands for Lolita Super Models, something like that. 14 When you examined this computer, did you see any Ο. 15 of the files that you had downloaded on April 21, 2009 when you 16 were doing your undercover work? 17 Α. Yes. 18 Okay. And where did you find those? 19 The video files that I downloaded I located in Α. 20 the recycle bin. 21 Were you able to tell how those files had gotten Q. 22 onto that computer? How do these files that you had downloaded 23 get onto the computer that you were examining?

If I may approach and hand you Government's

From LimeWire.

24

25

Α.

0.

1 Exhibits Number 10 and 11. And turning first to Exhibit 10, do 2 you recognize that information? 3 I do. Α. 4 And what was that? 5 Α. These are sample files downloaded using LimeWire 6 that were found in the recycle bin. 7 And what kind of files were they? Q. 8 They are all pornography files. Α. Are they image files? Video files? 0. 10 Α. They are video files. 11 MS. DAUGHTREY: Your Honor, at this time I would ask 12 Exhibit 10 to be admitted and the jurors be permitted to look at 13 Tab 10. 14 THE COURT: Exhibit 10 will be admitted. The jurors 15 may do so. 16 BY MS. DAUGHTREY: 17 when somebody has a video file and they delete Q. 18 it, what happens to that file? 19 When they delete it, it goes in the recycle bin. Α. 20 Not much of anything. It just sits in the recycle bin. 21 they empty the recycle bin, it goes out, and it doesn't actually 22 go anywhere. But the space that it was residing in becomes 23 available for use from the operating system. 24 And video files are rather large, and they don't

typically get saved on the same location on the hard drive.

once they are totally deleted, if any part of them gets overwritten a little bit, getting it to play back is next to impossible. So they are really hard to recover.

- Q. Looking at Exhibit 10, within which of the files are the ones that you downloaded on April 21?
- A. In Exhibit 10, the one that I downloaded I believe is going to be the second file down called Family Sex-13YO Brother Fucks 11YO Sister And Sperm Inside.mpeg. And the other file would be the first one on the page, and -- well, it would have been the last one on the page, because it was fully downloaded. And that would be Lolita Sex Movie-Best Teens-Marianna-Danish Teen, 14YO Fucked Outside-Holland Porno One, full minute 16 second Lolita Network NL.npeg.
 - Q. Is that on Page 1 or Page 2 of that exhibit?
- A. It would be on Page 2. There is a file name that has the same file name, but you can see it was deleted from the incomplete folder. And you can't download from an incomplete folder, so that's not going to -- even though it has the same file name, that's not the file that I downloaded. I downloaded the file on the last page.
- Q. What does it mean when something was in an incomplete folder?
 - A. Say again?
- Q. What does it mean when something was in an incomplete folder?

A. LimeWire -- how it works, when you install LimeWire on your computer, it makes two folders -- either a saved or a shared folder or an incomplete folder. And when you tell it to download a file, it downloads a file from somebody else or a bunch of other people, and it downloads it into the incomplete folder to start with. And once the file is completely downloaded, then it transfers it from the incomplete folder to your saved or your shared folder for your use.

The reason for that is, if you lose Internet connection, or the person that you are downloading from gets off the network, you can't download any more from them, so it stops that file download. Well, it saves that file in the incomplete folder, and it just continually waits until it can find somebody out there that has that file. When it finds it, then it continues to download it. And then once it's complete, it puts it in the save folder.

Now, as a user, you can go into the incomplete folder and look at the files that are there, and you may be able to view videos, depending on how much of the video is downloaded and it's not that corruptible. So you have access as a user to the incomplete folder. But once file is completed downloaded, LimeWire moves it to your save or your share folder.

Q. Looking at this exhibit, at the first file that you downloaded -- which is the second one on this list; is that correct?

1 Exhibit 10? Α. 2 Q. Yes. 3 The second one down? Α. 4 The second one down. Q. 5 Α. Yes. 6 There is information about a file name, an Ο. 7 original name, extension creation date, modification date. Can 8 you explain what each of those -- ? 9 That's stuff my forensic software gave me. 10 file name is what Windows renamed it when it went to the recycle 11 bin. And that file name is the recycle bin name, basically. 12 And then it shows the original location and the original file 13 name that the file was. And shows an extension that it's an 14 .mpeg, it's a movie file. It shows a creation date, then a 15 modified date. And from the recycle bin, the user would just 16 simply have to click on it and click restore to put it back in 17 its original state. That's why all this information is kept. 18 Is there any significance here to the creation Q. 19 and modification date? 20 The creation date is significant in that that's 21 when the file was downloaded. The modification date is going to 22 be when the download completed, more than likely. Dates and 23 times, they are what they are. But typically, the creation date

date will be the time that it completed its download.

is the date that the file started to download. And the modified

24

| 1 | Q. Turning to Exhibit Number 11, what is that? Do |
|----|---|
| 2 | you recognize that? |
| 3 | A. These are additional files found within the |
| 4 | recycle bin on the tower. |
| 5 | Q. They don't have all that information? |
| 6 | A. No. |
| 7 | Q. Were they in the same place as those other ones |
| 8 | were? |
| 9 | A. Just a different format, how I pulled it out. |
| 10 | MS. DAUGHTREY: Your Honor, at this time I would ask |
| 11 | that Exhibit 11 be entered into evidence and that the jurors be |
| 12 | allowed to turn to that tab. |
| 13 | THE COURT: Without objection, Exhibit 11 will be |
| 14 | admitted. The jury may do so. |
| 15 | BY MS. DAUGHTREY: |
| 16 | Q. And where do most of these files originate from? |
| 17 | A. The files are showing original file passed from |
| 18 | the LimeWire folders, the incomplete and the save folder. Some |
| 19 | of them came from just different folders document folder, |
| 20 | downloads folder. But the vast majority of them from the |
| 21 | LimeWire folder. |
| 22 | Q. Were you able to look at any of these videos? |
| 23 | A. Say again? |
| 24 | Q. Were you able to look at any of these videos? |
| 25 | A. Yes. |

| 1 | Q. And what was the content of those videos? |
|----|--|
| 2 | A. Pornography. |
| 3 | Q. And were all these files found in the recycle |
| 4 | bin? |
| 5 | A. That's correct. |
| 6 | Q. Is it unusual, in your experience investigating |
| 7 | these cases, to find files like that, that get deleted? |
| 8 | A. No, ma'am. |
| 9 | Q. Why not? |
| 10 | A. In my experience, I see mainly two types of |
| 11 | people with |
| 12 | MS. THOMPSON: Your Honor, I object. May we approach? |
| 13 | THE COURT: All right. |
| 14 | (whereupon, a bench conference was held, out of the |
| 15 | hearing of the jury, to wit:) |
| 16 | MS. THOMPSON: I object to him and the direction this |
| 17 | is going without further foundation. He says there's only two |
| 18 | types of people, and that's it's categorizing things. |
| 19 | THE COURT: Well, I will allow him to testify as to the |
| 20 | extent of his experience only. |
| 21 | (Conclusion of bench conference.) |
| 22 | BY MS. DAUGHTREY: |
| 23 | Q. I had asked you about whether it was unusual to |
| 24 | see pornography files deleted. And I asked is that unusual and |
| 25 | asked you why. |

1 Because they are not --2 THE COURT: No, sir. In your experience with respect 3 to files that are deleted and the cases you worked on, what does it reflect? 5 THE WITNESS: The exams that I performed, Your Honor? 6 THE COURT: Yes. In your experience. 7 THE WITNESS: In my experience? Are you talking about 8 what do I find in my experience? 9 THE COURT: What do they reflect? 10 THE WITNESS: I can't hear Your Honor. 11 THE COURT: What do they reflect? That was the 12 question. In your experience, when they delete files like that, 13 what does that mean? 14 THE WITNESS: Concealment. 15 THE COURT: Next question. 16 BY MS. DAUGHTREY: 17 Okay. Those files that were in the recycle bin, Ο. 18 could anyone have accessed them? 19 Anybody can access the recycle bin. But in Α. 20 order to look at the files, you would have to unrecycle them. 21 You would have to restore them back to the computer. 22 How many files like these did you find on this Q. 23 computer? How many file names? 24 Several. I mean, they are all listed. Α. 25 Okay. If somebody were to log onto that 0.

```
1
       computer right now, would they be able to find child pornography
2
       on that computer?
 3
                      I mean, just as a normal user?
               Α.
 4
               Q.
                      Yes.
 5
               Α.
                      No, they would have to go in the recycle bin and
6
       restore the files that are in the recycle bin.
7
                      Did the user of this computer do any Google
               Q.
8
       searches on the computer?
9
                      Yes, ma'am.
10
               Q.
                      And were you able to determine what kind of
11
       search terms were used?
12
                      Yes, ma'am.
               Α.
13
                      If I may approach, I hand you -- let me hand you
               Q.
14
       three exhibits -- 12, 13 and 14. And I would like to start with
15
       Exhibit 12. Do you recognize that?
16
               Α.
                      Yes, ma'am.
17
                      What is that?
               0.
18
                      Those are the search terms that were typed into
               Α.
19
       the -- into Google.
20
               MS. DAUGHTREY: Your Honor, at this time I would ask
21
       that Exhibit 12 be entered into evidence and for the jurors to
22
       be allowed to look at Tab 12.
23
               THE COURT: Without objection, Exhibit 12 will be
24
       admitted. The jurors may do so.
25
       BY MS. DAUGHTREY:
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Q. And what is on the first page specifically?

- A. It's a list of search terms: Accidental
 Cheerleader Flash, Accidental Cheerleader Nudity, High School
 Basketball Cheerleader, High School Cheerleader, High School
 Cheerleader Nudity, Tight Panties, Alien Sex, Small Penis Sex,
 Ass Crack Sex, Young Teen Sex.
 - Q. And what does Page 2 of that exhibit represent?
- A. Page 2 is just showing the raw data where I located those search terms at. Most of them came from the page file, .sys file. It just shows that it -- like if you look in the middle of the paper, it says images. That's going to be html code, I think. It says equals, and, and safe equals off. Google has safe search where you can put safe search on so you don't see any nudity or anything like that. Well, that was off, so obviously, if you are searching for young teen sex, safe search would be off. The query, the search, was Young Teen Sex. And it adds that plus sign in between the terms. The coding does that. Not the user.
- Q. So what would the user have specifically typed for that search term?
 - A. Young teen sex. Young Space teen space sex.
- Q. You mentioned something about page file that is on that page. What is page file?
- A. Page file is just -- it's like a temporary space allocated on your hard drive. You have RAM on your computer.

And RAM is Random Access Memory that keeps everything that you are using pretty much now available for you for speed-wise. And that RAM gets filled up and dumped off onto your hard drive into a part of your hard drive. Windows provide it. And you can adjust it as a user. It provides a certain amount of space to access as memory, as random access memory, on the hard drive itself. So you find a lot of browser Internet traffic, stuff like that, in the page file.sys.

- Q. And turning to -- I'm going to skip Exhibit 13 for a moment and looking at Exhibit 14, do you recognize that?
 - A. Number 13, you said?
 - Q. 14.

- A. 14? Yes, ma'am.
- O. And what is that?
- A. These are samples of file names recovered out of the page file.sys.
 - Q. So that's the file you were just talking about?
 - A. Yes, ma'am.
 - Q. And what is the implication of these?
 - A. These are all file names that are indicative of child pornography.
 - Q. Where did they come from?
 - A. They are showing the file paths and the file names. And the file paths are showing Limewire, save folders, and basically coming from the Limewire application.

| 1 | Q. Let me turn you back to let me ask one more |
|----|---|
| 2 | question. Is this all of the page file.sys? |
| 3 | A. No, ma'am. I just pulled out examples. There's |
| 4 | lots, lots more. |
| 5 | Q. How much more? |
| 6 | A. A lot more than this. I couldn't give you a |
| 7 | page count of how much. |
| 8 | Q. Turning back to Exhibit 13, do you recognize |
| 9 | that exhibit? |
| 10 | A. Yes, ma'am. |
| 11 | Q. And what is that? |
| 12 | A. I was able to go into Windows registry and |
| 13 | extract out the recently viewed files for Media Player. Windows |
| 14 | saves the last eight files that Media Player plays, as a record |
| 15 | And if you play another one, then the last one drops off. So we |
| 16 | only get the last eight files. |
| 17 | MS. DAUGHTREY: Your Honor, at this time I would like |
| 18 | to ask to enter Exhibit 13 and allow the jurors to turn to that |
| 19 | tab. |
| 20 | THE COURT: Without objection, Exhibit 13 will be |
| 21 | admitted, and the jurors may do so. |
| 22 | BY MS. DAUGHTREY: |
| 23 | Q. What exactly is Windows Media Player? |
| 24 | A. Windows Media Player is just a video or a music |
| 25 | player that is native to Windows. |

1 Ο. Can you tell when these videos were watched? 2 Α. All eight of these videos were played on Media 3 Player. 4 But do you know when they were played? Q. 5 Α. I don't know. 6 Does the file give you that information? Q. 7 No, ma'am. Α. 8 Okay. And where were these files located when Q. 9 they were watched? 10 Α. The first four of them are showing that they 11 were in a LimeWire -- the first two were in the LimeWire saved 12 folder. The third one was in the incomplete folder. The fourth 13 one was in the save solder. Five, six and seven are going to be 14 files that were played from a temp directory. And then the last 15 two are from the LimeWire save folder. 16 Thank you. I want to talk to you about how this Q. 17 computer was used. Is it possible that these file names got on 18 to this computer by accident? 19 No, ma'am. Α. 20 Q. Why not? 21 Because you have to download them from LimeWire. Α. 22 If someone were looking for adult porn, would Q. 23 you expect to find these file names and files on this computer? 24 Α. No. ma'am. 25 Was this computer used for other things than Ο.

1 viewing pornography? 2 Α. Yes, ma'am. 3 What kind of things were done with this Ο. 4 computer? 5 Α. There was daily activity on the Internet. There 6 was -- it was used -- a lot of that photography that Mr. Tummins 7 was into. There was -- I believe it had some documents 8 pertaining to his sixth grade. It was used just as a general 9 use computer. 10 Q. How did you know that Mr. Tummins was interested 11 in photography? 12 Well, one, he told me. And two, I found, I Α. 13 mean, all of his work. 14 If I may approach and hand you Exhibit 15. Ο. 15 you recognize this document? 16 Α. Yes, ma'am. 17 What is it? 0. 18 It's an exhibit I made showing some of the Α. 19 documents and other things I extracted off his computer. 20 And can you tell us what each of these Q. 21 documents --22 The first one appears --Α. 23 I'm sorry. Let me interrupt you. Your Honor, I Q. 24 would ask that this be entered into evidence as Exhibit 15 and 25 allow the jurors to turn the tab.

THE COURT: Without objection, Exhibit 15 may be admitted. The jurors may do so.

BY MS. DAUGHTREY:

- Q. My apologies for interrupting. Can you tell us what each of these documents are?
- A. The first one is an open Office document. And it appears to be some kind of test for sixth grade language arts, which is the class that Mr. Tummins taught.

The second one down there is a -- some type of little program that I found that's called Family Tree Maker. And there is a database file within that program that says Tummins Auto Backup.

The next one on the second page was part of an email that I extracted out showing -- it said, Dear Jeremy Tummins, Seth Tummins, your payment was successfully made. And it's showing a payment of \$350 for a 10 by 10 booth at a Firefly Fine Arts Festival.

Then on the bottom, I found another document that was written, and it appears to be about a first person account of Mr. Tummins -- part of his life.

On the next page is part of an email from Hotmail, where he writes: My name is Jeremy Seth Tummins, and I'm a registered user. So it shows that. I was able to pull out some of those Hotmail fragments. And below that showing Wells Fargo online, a Jeremy S. Tummins. And that's going to be part of his

Hotmail account, too.

And then on the last page, part of the email for the Firefly Fine Art Festival, he types: I thought I missed a deadline. And is the extended email, or am I just really late? Then he signed it JST, Jeremy Seth Tummins.

- O. Where were these materials located?
- A. Some of the materials were located in folders, you know, My Documents folder or whatever. The email I pulled out of the page file or unallocated space. The documents and the Family Tree and stuff were in like the My Documents folder area.
- Q. I'm going to ask you just a couple of final questions about this computer. Did you find anything with Mrs. Tummins' name on it?
- A. Just a tax return. Some tax return documents.

 As far as any other type document on there, I didn't.
- Q. Was it a single tax return or a joint tax return?
 - A. Joint.
- Q. Who appeared to be the primary user of this computer?
 - A. Mr. Tummins.
 - Q. And what do you base this conclusion on?
- A. All the Internet activity on a daily basis
 that's got to do with photography and art and the stuff that he

```
1
       was into. And there was a little bit of other activity that I
2
       could see a woman doing rather than a man, but it was pretty
 3
       consistent.
 4
                      Like what?
               Q.
 5
               MS. THOMPSON: Your Honor, I object.
6
               THE COURT: Sustained.
7
       BY MS. DAUGHTREY:
8
                      So the only use you could find that Ms. Tummins
               Q.
9
       used might have been an Internet?
10
               Α.
                      Correct.
11
                      And were you able to determine -- in your
               Ο.
12
       opinion, examining this computer, would an ordinary user have
13
       been able to tell that anyone had used this computer to download
14
       or view child pornography?
15
                      Can you say that again, ma'am?
16
                      I'm sorry. After examining this computer, would
               Q.
17
       an ordinary user have been able to tell that anyone had used the
18
       computer to download or view child pornography?
19
               Α.
                      No. ma'am.
20
               MS. DAUGHTREY: Your Honor, I'm happy to continue.
21
       This a good breaking point if you would like to break for the
22
       day.
23
               THE COURT: No, ma'am. You can continue.
24
               MS. DAUGHTREY: All right.
25
       BY MS. DAUGHTREY:
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| 1 | Q. All right. The next thing I would like to do is |
|----|--|
| 2 | continue to the Compaq laptop computer. And could you tell us |
| 3 | again where that computer was found? |
| 4 | A. In the same bonus room where the desktop was |
| 5 | located. |
| 6 | Q. Where in the bonus room was it? |
| 7 | A. It was underneath a wooden end table that was |
| 8 | right beside the other computer. |
| 9 | Q. Okay. Did you examine this computer in the same |
| 10 | way that you did the other computer? |
| 11 | A. I did. |
| 12 | Q. All right. And when was the operating system |
| 13 | software last installed on the Compaq computer? |
| 14 | A. November 17, 2008. |
| 15 | Q. How does that relate to when the operating |
| 16 | system on the desktop computer ? |
| 17 | A. Within a couple of days of each other. The |
| 18 | desktop was November 15th, and the laptop was November 17th. |
| 19 | Q. And could you tell whether or not this |
| 20 | installation was an initial installation or was a |
| 21 | reinstallation? |
| 22 | A. It was a reinstallation. |
| 23 | Q. What's the difference between those? |
| 24 | A. Reinstallation is somebody takes the Windows |
| 25 | disk, puts it in a computer, and says, Install Windows. And it |

will install it over the top of the old Windows.

- Q. What is the effect on the computer? What is the effect on the files on the computer?
- A. Well, some files get overwritten, but most of the files will be available in unallocated space. But that happened a little differently on this one.
 - Q. And what do you mean by that?
- A. Well, from my exam, it appears that the computer had issues, and somebody took all the files off the computer and reinstalled Windows on the 17th. And after the installation was complete, then they transferred all the files back at one time into one location on the computer, because you've got thousands of files with the same exact creation time. So that's logically what happened.
- Q. In your experience, why would somebody do a reinstallation on their computer?
- A. Most of the times you reinstall Windows because your computer has froze up or a virus caused it to seize up. That's the first thought that you get as to why people install Windows. People install Windows to get rid of things and just start fresh or to hide evidence. But in this case I believe there was a virus that caused the computer to hose up, and Windows files were extracted and put on an external device, Windows was installed fresh, and then the files were moved back on.

| 1 | Q. Is it possible I retract that. |
|----|---|
| 2 | Were you able to tell how often the computer had been |
| 3 | used after this reinstallation? |
| 4 | A. It wasn't used very much. It was used |
| 5 | sporadically after the reinstall of Windows. |
| 6 | Q. Was there a registered owner on this computer? |
| 7 | A. The current user was default owner. But the |
| 8 | prior user profile was called Seth. |
| 9 | Q. All right. So I'm going to turn and talk about |
| 10 | what was found on the laptop computer. Were there any file |
| 11 | sharing programs on that computer? |
| 12 | A. There were. |
| 13 | Q. And which specific peer-to-peer or file-sharing |
| 14 | programs were there? |
| 15 | A. One that gleaned the most data was Morpheus. |
| 16 | But I found remnants of LimeWire folders and BitTorrent also. |
| 17 | Q. How does Morpheus compare to LimeWire? |
| 18 | A. It's just another type of file-sharing |
| 19 | application. |
| 20 | Q. Is it similar to LimeWire? |
| 21 | A. Yes. It works the same concept. |
| 22 | Q. Were you able to determine whether or not there |
| 23 | were any key word searches that were used with Morpheus on that |
| 24 | computer? |
| 25 | A. Yes, ma'am. |

1 All right. If I may approach and hand you Ο. 2 Government's Exhibit 16. Do you recognize -- ? 3 Yes, ma'am. Α. 4 And what is that? Q. 5 Α. These are the Morpheus search terms that I got 6 off the laptop computer. 7 MS. DAUGHTREY: Your Honor, at this time I would ask 8 permission to enter Exhibit 16 into evidence and request that 9 the jurors be allowed to turn to the tab. 10 THE COURT: Without objection, Government Exhibit 16 11 will be admitted, and the jurors may do so. 12 BY MS. DAUGHTREY: 13 This exhibit looks a little bit different than Q. 14 the last one. Can you explain what this is? 15 Morpheus is different than LimeWire. And I'm Α. 16 not -- this coding from -- I got this in unallocated space. 17 This is coding from the Morpheus. And it's showing --18 apparently the program writes down in human readable format key 19 word search for -- you know, like for example, high school, 20 finish with 52 results. And it gives a hit like that for its 21 program. So I was able to get this out of unallocated space and 22 associate it with the Morpheus program. 23 Q. what do the 52 results mean? 24 I would -- I don't know for sure, but it would 25 be obvious to me that he did a search, and he got -- like in

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1
       Limewire, when you get back your results, you have 109 files for
2
       terminator. This would be 52 results showed up for High School.
 3
                      Do you know why the key word search for Youth
               0.
4
       would finish with zero results, or key word search for Sex would
 5
       finish with zero results?
6
               THE COURT: Are those search terms on that laptop
7
       computer?
8
               MS. DAUGHTREY: Yes, Your Honor.
9
               THE COURT: Well, it's the witness who answers,
10
       counsel.
11
               MS. DAUGHTREY: I'm sorry. I'm sorry.
12
       BY MS. DAUGHTREY:
13
                      If you could read nine -- or ten lines down.
               Q.
14
                      Yes, ma'am.
               Α.
15
                      And could you read that out loud, please, for
               Q.
16
       the record?
17
                      Key word search for Youth, finish with zero
               Α.
18
       results.
19
                      And there are others like that, too; is that
               Q.
20
       correct?
21
               Α.
                      Correct.
22
                      What is that about?
               Q.
23
                      They got zero results on that search term.
               Α.
24
               Q.
                      Okay. All right. Did you find that any files
25
       had been downloaded using the Morpheus file sharing program?
```

1 A. Yes, ma'am.

- Q. If I may approach with Exhibit 17 for the witness. Thank you. Do you recognize this exhibit?
 - A. I do, ma'am.
 - Q. And what is that?
- A. Files downloaded using Morpheus on the Compaq laptop computer. And this actually going to be an extraction of the thumbs database file, showing the file names and file times of all the files that were in that folder.
 - Q. What is a thumbs DB?
- A. A thumbs database file -- if you log into your computer and you got to the -- let's say you go to My Pictures folder. And you open My Pictures folder. You are going to see little representations of all your pictures so you can visually look to see what picture you want to open up. And it's the same with movie files. There is a little visual representation as to what the little movie is. That's called a thumbnail. It's a Windows system file, and it's its own little database file.

And it keeps a record of the files that are put into that particular location, when they were put there, and the file name of the file. So that thumbs DB database holds the actual visual representation of the file plus the metadata about the time file. But it's a system hidden file. You, as a user, you don't see it in there.

If you were to change your computer settings to show

all hidden and system files, and then you go into your My Pictures folder, on Windows XP you would see a little obscured thumbs DB database file. It's hidden from the user, but it contains and keeps a log of everything that goes into that directory.

So it logs the file name and the last modified time, which is the creation time, and it keeps a record of it. So let's just say you have 50 pictures in your My Pictures folder, and you looked at them in thumbnail view, and then you highlighted them all and said Delete, and you deleted all the pictures. Well, all of those representations of those pictures, and all the information about them, are still in your My Pictures folder in a thumbs database file. So even though they got deleted, we can still tell that they were there, and we can tell what they were.

MS. DAUGHTREY: Your Honor, at this time I would ask that Exhibit 17 be entered into evidence and that the jurors be allowed to turn to the tab.

THE COURT: Without objection, Government's Exhibit 17 will be admitted. The jurors may do so.

BY MS. DAUGHTREY:

- Q. Are these all of the files that were found in this database?
 - A. Yes, ma'am.
- Q. Were there associated thumbnail files with them?

1 Α. Yes, ma'am. 2 You stated earlier that with LimeWire a user has Q. 3 to click something to download a file. Is that also true for 4 Morpheus? 5 Α. Yes, ma'am. 6 Okay. And when a user is looking at -- using 7 Morpheus and doing a search, what do they see once the search is 8 complete? 9 File names. Similar to LimeWire. 10 Q. Okay. Similar. So would the person who was 11 using this computer had to have picked and chosen these files to 12 download? 13 Yes, ma'am. Α. 14 Is it possible they could have downloaded Q. 15 accidentally? 16 Α. No, ma'am. 17 Where were the files located on the computer? Q. 18 The video files were located in the Morpheus Α. 19 shared/downloads directory, which would have been Document and 20 Settings folder, Owner folder, My Documents folder, and then 21 inside that, Morpheus Shared, and then inside Morpheus Shared, 22 Downloads folder. 23 Is that a normal place for Morpheus files to be Q. 24 located?

Yes, ma'am.

Α.

1 Okay. I would like to approach with Exhibit 0. 2 Do you recognize this document? Number 18. 3 Yes, ma'am. Α. 4 What is it? Q. 5 Α. It's additional files located on a laptop Compaq 6 computer. 7 where did you find this information? 8 I want to say -- give me just a second. I got Α. 9 those from the My Documents folder. There was a shared folder 10 inside of the My Documents folder. 11 So were these files actually on that computer? Ο. 12 Α. Yes. 13 Okay. And do you know what the shared folder Q. 14 means? 15 It comes from -- it could have been user Α. 16 created, but more likely than not it was created by LimeWire or 17 another type file-sharing application. It's not in a typical 18 directory that it normally would be. If it was belonging to an 19 application, it would be with that application, but it could 20 have been moved. That shared directory is not default in the My 21 Documents folder. So it's either user created or a user moved 22 it there from somewheres else. 23 Okay. Is there any significance to the dates Q.

that are there -- the creation date, modification date, act

24

25

date?

1 Well, it's part of the mass file transfer that I 2 was talking about before. All the files were moved back onto 3 the computer all at once after Windows was installed on 11/17/2008. Because all of the creation times for all these 5 files are all the same for that date. But if you look at the 6 modified time of the file, they are different, they are all 7 different. Well, the modified time would actually be the 8 original creation date of the file. And the creation time is 9 the new creation time when it got moved back onto the computer. 10 MS. DAUGHTREY: Your Honor, I'm not certain if I asked 11 that that be entered into evidence. If not, I ask that it be 12 entered into evidence at this time. 13 THE COURT: Which exhibit? 14 MS. DAUGHTREY: I'm sorry, Exhibit 18. 15 THE COURT: Without objection, Government's Exhibit 18 16 will be admitted. 17 BY MS. DAUGHTREY: 18 I would like to hand you Exhibit 19. Do you Q. 19 recognize this? 20 Yes, ma'am. 21 Q. What is it? 22 It's the most recent files viewed using Windows Α. 23 Media Player on the Compaq laptop. 24 Is that similar to the exhibit we saw for the Q. 25 Gateway computer?

| 1 | A. Yes, ma'am. |
|----|--|
| 2 | Q. And what does that represent? |
| 3 | A. It represents the last eight files that were |
| 4 | played in Media Player. |
| 5 | MS. DAUGHTREY: At this time I would like to ask that |
| 6 | Exhibit 19 be admitted into evidence and that the jurors be |
| 7 | allowed to turn to that. |
| 8 | THE COURT: Exhibit 19 will be admitted. And the |
| 9 | jurors may do so. |
| 10 | BY MS. DAUGHTREY: |
| 11 | Q. If I may approach and hand you Exhibit 20 and |
| 12 | ask if you recognize this. |
| 13 | A. Yes, ma'am. |
| 14 | Q. What is that? |
| 15 | A. It's a list of files found in unallocated space |
| 16 | on the Compaq laptop. |
| 17 | MS. DAUGHTREY: Your Honor, I would ask that this be |
| 18 | entered into evidence as Exhibit 20 and published to the jury by |
| 19 | allowing them to turn to the tab. |
| 20 | THE COURT: Exhibit 20 will be admitted. And the jury |
| 21 | may do so. |
| 22 | BY MS. DAUGHTREY: |
| 23 | Q. Were these files that were on the computer? |
| 24 | A. Yes, ma'am. |
| 25 | Q. And if you could read the first line of the |
| | |

data, about halfway through.

- A. The first one?
- Q. Yes.
- A. It's the file -- it says: Failed to share file, Illegal Pedo Kiddie, Fuck Kiddie, Child Sex, Relief Porn.
- Q. I'll stop you there. What does that fail to share mean?
- A. I believe that the sharing capabilities on Morpheus were disabled --

MS. THOMPSON: Your Honor, he said I believe. As long as it's something he knows and it's not speculating.

THE COURT: Sustained. Sustained.

MS. THOMPSON: Ladies and gentlemen of the jury, we're going to call it a day. We lost about a half an hour with out of court conferences, so we're going to try to make up for that. If you will turn your pads in to the Marshal, he will take custody of them until you return tomorrow. Your seat number is on the back of your pad. Please don't discuss the case amongst yourselves until you receive all of the evidence, the argument of counsel, and the charge of the Court. Please do not engage in any type of electronic research or communications concerning this case or any of the persons involved in the case.

If you will come back shortly before 9:00, we'll try to get started promptly. You are free to go. You can leave your exhibits books in the jury room. They will lock it up.

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1
                (Jury out.)
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                THE COURT: We're in recess.
 3
       (Conclusion of proceedings on February 24, 2015.)
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| 1 | REPORTER'S CERTIFICATE |
|----|--|
| 2 | |
| 3 | I, Peggy G. Turner, Official Court Reporter for |
| 4 | the United States District Court for the Middle |
| 5 | District of Tennessee, with offices at Nashville, do |
| 6 | hereby certify: |
| 7 | That I reported on the Stenograph machine the |
| 8 | proceedings held in open court on February 24, 2015, in the |
| 9 | matter of USA v. JEREMY SETH TUMMINS, Case No. 3:10-00009; that |
| 10 | said proceedings in connection with the hearing were reduced to |
| 11 | typewritten form by me; and that the foregoing transcript, Pages |
| 12 | 1 through 115, is a true and accurate record of said |
| 13 | proceedings. |
| 14 | This the 7th day of April, 2015. |
| 15 | |
| 16 | |
| 17 | |
| 18 | <u>Peggy G. Turner</u> S/Peggy G. Turner, RPR |
| 19 | Official Court Reporter |
| 20 | |
| 21 | |
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| 24 | |
| 25 | |
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